



DORMSTON SCHOOL

Behaviour Policy

Dormston School aims to provide the highest quality education, maintaining a disciplined, caring environment in which teachers can teach and pupils can learn. Our Behaviour Policy rests on a set of shared values:

- ✓ the right of all members of the school and wider community to be treated with dignity and respect so that teachers can teach and pupils can learn;
- ✓ the right of all members of the school and wider community to work in a clean, well-resourced and well-cared for physical environment;
- ✓ the right of all members of the school and wider community to be safe and secure at all times from any threat to their personal well-being.

The central principle of our Behaviour Policy is that we should all treat each other as we ourselves would wish to be treated. We encourage respect for everyone as an individual, making sure our words and actions do not cause inconvenience or offence to anyone. Dormston School's Home School Agreement encompasses our shared values and is signed by parents, pupils and school. In order to safeguard their own rights and the rights of others, it is necessary for all members of the school community to accept a number of responsibilities.

Code of Behaviour/Conduct

The school's Behaviour Policy sets out to clarify the responsibilities which are shared by everyone involved in the community of Dormston School. The policy relates specifically to the following areas of school life and pupil behaviour in the wider community:

- ✓ respect for others, through good manners, acceptance of differences, and the ability to work co-operatively with and alongside other pupils and staff in the local community;
- ✓ respect for the school rules;
- ✓ respect for property, the school and the wider community, through care for the environment, personal possessions and school equipment;
- ✓ honesty and fairness in relationships with pupils and staff, and contributions for the community;

- ✓ good attendance and punctuality;
- ✓ pride in appearance;
- ✓ good personal organisation;
- ✓ effort and commitment towards academic achievement, and constructive participation in all aspects of school life;
- ✓ effort and commitment towards the development of positive social and working relationships with staff and pupils in school and in the community.

In summary, the school Behaviour Policy aims to:

- ✓ promote self-discipline and proper regard for authority;
- ✓ encourage good behaviour and respect for others;
- ✓ help pupils develop confidence in their skills and abilities;
- ✓ foster in pupils the organisational skills they will need in order to apply their abilities effectively;
- ✓ encourage pupils to work hard, and show effort and persistence with work which is difficult;
- ✓ develop pupils' social and interpersonal skills, and enable them to get along well with their peers and with adults;
- ✓ in order to safeguard each pupils' happiness and well-being, and ensure the highest standards of personal achievement of all.

Rewards and Sanctions

We believe that students respond best to praise and reward. As a school we celebrate the success of our students. We have a clear system of rewards ranging from regular praise to House Points for effort, attendance and participation in extra-curricular activities. We want our pupils to believe that the biggest reward for effort is the sense of pride in trying their best. Pupils receive a bronze, silver or gold tie depending on the number of points they collect. We also award prizes for outstanding effort and attendance.

However, we recognise the need for a range of carefully measured sanctions to reinforce our expectations when students let themselves down. These range from referrals and detentions to isolations and ultimately, if necessary, exclusion from school. Any sanctions are applied fairly and with the student understanding the reason for its issue. We ensure pupils who are punished are monitored carefully on their return to school.

Prevent Strategy

Dormston School is actively involved in the Prevent Strategy. The school has a part to play in fostering shared values and promoting cohesion. Extremist ideology runs counter to the school and British values. Therefore, our community aims to successfully promote respect and tolerance for others, the rights of all to live and study free from persecution of any kind, freedom of speech, democracy, the rule of law and equality of opportunity and treatment. Extremism promotes fear and division and actively seeks to cause destructive relationships between different communities.

Our school strategy for preventing extremism has five key objectives:

1. To promote and reinforce school and British values; to create space for free and open debate; listen and support the learner voice and enable pupils to develop their self-knowledge, self-esteem and self-confidence.

2. To promote social cohesion by supporting inter-faith and inter-cultural dialogue and understanding, and to engage all students in playing a full and active role in wider engagement in society.
3. To ensure pupil safety and that the school is free from bullying, harassment and discrimination.
4. To provide support for pupils who may be at risk and offer appropriate sources of advice and guidance.
5. To ensure that pupils and staff are aware of their roles and responsibilities in preventing terrorism and radicalisation.

Dormston will not tolerate any dangerous items brought onto the school site. If it is deemed that items threaten the safety or well-being of any member of school or wider community these items will be confiscated and the police may be involved.

In line with Dormston School's Behaviour Policy, pupils may be disciplined for:

- a. any misbehaviour when a child is:
 - i. taking part in any school organised or school related activity;
 - ii. travelling to and from school;
 - iii. wearing school uniform;
 - iv. in some other way identifiable as a pupil at the school.
- b. Misbehaviour at any time, whether or not the conditions above apply that:
 - i. could have repercussions for the orderly running of the school;
 - ii. poses a threat to another pupil or member of the public;
 - iii. could adversely affect the reputation of the school

Power to search without consent

Legislation allows Dormston School staff to search pupils without consent if it is believed that a pupil has brought into school any prohibited item(s). Prohibited items could include such things as weapons, knives, alcohol, illegal drugs, stolen items. The list is not exhaustive.

The police will be informed if pupils bring into school prohibited items that are considered a threat to the safety and well-being of any member of our school community.

Any found item(s) will be handed over to the police and Permanent Exclusion of the pupil and the Permanent Exclusion of the pupil will be considered.

Appendices:

- Appendix 1 - Behaviour RAG Systems & Procedures
- Appendix 2 - Behaviour Roles and Responsibilities
- Appendix 3 - Behaviour Sanctions