

Dormston Fortnightly Curriculum Briefing No 5 – 15th June 2020



Dear Students, Parents and Carers,

Each fortnight we will be sending you a **Curriculum Briefing** sheet. This will detail each departments' topics and key assessments (where applicable) for each year group as well as any none required work (NRW) such useful online sites, videos, or books that you could complete during that fortnight. From now on this sheet will be released on Monday of Week 1.

In order for students not to feel overwhelmed, we have constructed an alternative timetable which we will use to set work. Versions for Years 7 & 8, and Year 9 & 10 can be found below. All Year 9 pupils have had their first choice Options confirmed and, as a result, we would now like Year 9 students to focus only on the subjects that they will continue to study in Year 10. Year 9 students will have received details of their Options in a letter recently. Please note that this letter contained an administrative error, all **Year 9 Options** should be labelled **E, F and G**, not A, B, C and D (these are the Option block names for Year 10).

Year 7 & 8	Week 1 1 hr slots	Week 2 1 hr slots
Monday	Maths MFL Exercise	Maths Drama Exercise
Tuesday	Science History	Science Music
Wednesday	RE Exercise	Technology Reading
Thursday	Reading Art	Geography Exercise
Friday	English Computing Reading	English Reading

Year 9 & 10	Week 1 1 hr slots	Week 2 1 hr slots
Monday	Maths Option A/E Reading	Maths Option A/E Exercise
Tuesday	Science Option B/F RE (Yr 9)	Science Option B/F Careers (Yr 10)
Wednesday	Maths Option C/G Exercise	English Option C/G Reading
Thursday	Science Reading Exercise	Reading RE (Yr 9) Exercise
Friday	English Option D	English Option D

Work will continue to be set on [Go4Schools](#) in detail by your class teacher and they will email you any resources that you need to complete the lessons. **Unfortunately we cannot change the timetable on Go4Schools part way through the academic year. Do not worry that it does not match the timetable above.** Some Option work for Year 9 will now be emailed to students. Please note that some emails will go into the **Groups** section on your inbox and you should check there for work in addition to your normal inbox.

A reminder that you are not expected to email every piece of work back to your teacher for marking and feedback. They will state which pieces that they wish you to return or complete on Microsoft Forms. NRW stands for non-required work. This is extra work that students can complete if they have finished all of the other work set and wish to do extra study in an effort to improve their overall understanding.

Stay safe.

English	Lesson outlines	Key assessments (if relevant)
Year 7	Pupils to continue their study of 'The Machine Gunners' using Part 3 of a home-learning which has been emailed out to all students. . Week 1: Pupils to read up to and including chapter 14. They should also aim to complete the associated activities in the home-learning booklet.	A Microsoft Forms quiz will be set when reading of the whole book has been completed.

	Week 2: Pupils to read up to and including chapter 15 and then complete the activities from the new home-learning booklet.	
Year 8	Pupils to complete their study of 'A Midsummer Night's Dream' by completing the activities in the home learning booklet. Pupils should then look back over the work they have completed to revise the plot and characters and their relationship to each other. Making mind maps and flashcards can help with the revision process. Seneca Revision quizzes have been set to assist with revision and the link has been emailed to pupils.	End of unit assessment w/b 22 nd June. This will be a Microsoft Forms assessment based on knowledge of the whole play and it will be emailed out separately to pupils.
Year 9	English staff will be leading virtual lessons related to the 'Teenage Life' Unit which will be tailored to each group. If pupils are attending these lessons, they do not need to continue working through the home learning booklet independently. For any pupils unable to attend the virtual lessons, they should aim to work through the home learning booklet completing lessons 5 and 6.	A Microsoft Forms quiz assessment will be set in the future when pupils have consolidated the skills needed.
Year 10	English staff will be leading virtual lessons focused on Anthology poems. Lesson PowerPoints and recordings of lessons will be emailed to pupils following each lesson. A revision task for To Autumn has been emailed to all pupils and a copy of the poem 'Hawk Roosting' which will be the focus in the forthcoming lessons.	A Microsoft Forms quiz assessment will be set w/b 22 nd June on the poems 'To Autumn' and 'Hawk Roosting'
NRW	<p>All year groups.</p> <ul style="list-style-type: none"> You can now access BBC Bitesize Daily on BBC iPlayer and the Red Button Daily lessons are also available on the Oak National Academy website. Reading for all year groups. Pupils to aim to read for one hour per day. Reading lists have been uploaded to Go 4 Schools and Doodle. Pupils can also complete a book review of the book(s) they have read. (Book review template uploaded to Go 4 Schools) Vocabulary tasks for all year groups set on Go 4 Schools – definitions of key vocabulary and then using the words in a sentence/piece of writing. These word lists are also in pupils' planners. <ul style="list-style-type: none"> Year 7 Pupils can complete more than the required reading of two chapters per week of The Machine Gunners. Year 8 If you missed the BBC adaptation of 'A Midsummer Night's Dream' on iPlayer, watch The Globe's adaptation https://www.bbc.co.uk/iplayer/episode/p08b015k/culture-in-quarantine-shakespeare-a-midsummer-nights-dream Revision for end of unit assessment – create flashcards and mindmaps. Seneca revision quizzes for A Midsummer Night's Dream and spelling, punctuation and grammar (a link to these quizzes has been emailed to pupils) Year 9 Doodle quizzes, which reinforce particular reading skills. Reading of any non-fiction texts: auto-biographies; articles, reports, travel writing etc Year 10 	

	<ul style="list-style-type: none"> • Get ahead for next year by watching the RSC production of Macbeth. You can follow the link here: https://www.bbc.co.uk/iplayer/episode/p089zg9d/culture-in-quarantine-shakespeare-macbeth • Non required work on Anthology Poetry and An Inspector Calls has been set for all on Seneca. Link to join the Year 10 class has been set as a task on Go 4 Schools. • Re read A Christmas Carol or An Inspector Calls. • Revision activities for An Inspector Calls. A link to BBC Bitesize revision activities is below: https://www.bbc.co.uk/bitesize/topics/zpr639q • Revision activities for A Christmas Carol. A link to BBC Bitesize revision activities is below: https://www.bbc.co.uk/bitesize/topics/zwhkxsg
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Maths	Lesson outlines:	Key assessments (if relevant)
Year 7	Perform calculations across zero, add directed numbers, Subtract directed, numbers, multiplication and division of directed numbers, Evaluate algebraic expressions with directed numbers, use order of operations with directed numbers, Solve 2 step equations, Explore higher powers and roots.	All work to be assessed on Mathswatch through set questions
Year 8	add and subtract numbers in standard form, multiply and divide numbers in standard form, represent data in two-way tables, find probabilities from two-way tables, Draw and interpret multiple bar charts, draw and interpret pie charts, draw and interpret line graphs, find and interpret the range of a set of data	All work to be assessed on Mathswatch through set questions
Year 9	Sets X1-X3 and Y1-Y3: calculate probabilities from two-way tables, use Venn diagrams to sort data, use set notation for the union and intersect, find probabilities from Venn diagrams, lines angles and polygons Sets X4 and Y4: add and subtract numbers in standard form, multiply and divide numbers in standard form, represent data in two-way tables, find probabilities from two-way tables, Draw and interpret multiple bar charts, draw and interpret pie charts, draw and interpret line graphs, find and interpret the range of a set of data Y5: Place value, mean, median, mode and range. X5:	All work to be assessed on Mathswatch through set questions
Year 10	Sets X1, X2, Y1, Y2: Parallel vectors, adding and subtracting vectors, enlarging by a positive integer, enlarging by a positive fraction, probability and statistics X3, Y3 & Y4: calculate probabilities from two-way tables, use Venn diagrams to sort data, use set notation for the union and intersect,	All work to be assessed on Mathswatch through set questions

	<p>find probabilities from Venn diagrams, lines angles and polygons</p> <p>Y4:</p> <p>X5: calculate probabilities from two-way tables, use Venn diagrams to sort data, use set notation for the union and intersect, find probabilities from Venn diagrams, lines angles and polygons</p> <p>Y5 & X6: Perform calculations across zero, add directed numbers, Subtract directed, numbers, multiplication and division of directed numbers, Evaluate algebraic expressions with directed numbers, use order of operations with directed numbers, Solve 2 step equations, Explore higher powers and roots.</p>	
NRW	<p>All pupils have suitable non required work set for them on Mathswatch that they can start to work their way through as and when appropriate, the more of this done, the more easier the new learning will be as it is all the pre-requisites for the new learning. Pupils should be encouraged to work through this whenever they have chance.</p> <p>Pupils can also research topics for themselves if still struggling through the internet (you tube, BBC bitesize, Khan academy, Corbett maths.</p> <p>It may be beneficial to also look at previous weeks of Whiterose maths (on the Whiterose home learning website that most groups are using) or other year groups work on there for extension or consolidation.</p> <p>Pupils can sign up for free websites such as Mathskitchen where they can access other videos explaining these topics and maths factor (suitable for some KS3), which has been developed by Carol Vorderman and backed by Pearson (the people who are responsible for the exam board we use - Edexcel)</p>	

Science	Lesson outlines	Key assessments (if relevant)
Year 7	Revision activities set by class teachers primarily covering the most recent topics (Acids and Alkalis & Space)	Multiple choice Forms assessment
Year 8	Revision activities set by class teachers primarily covering the most recent topics (The Earth & Motion and Pressure)	Multiple choice Forms assessment
Year 9	Revision activities set by class teachers primarily covering the most recent topics (Bioenergetics & Atomic Structure)	Multiple choice Forms assessment
Year 10	Revision activities set by class teachers primarily covering the most recent topics (Chemistry of the Atmosphere & Ecology)	Multiple choice Forms assessment
NRW	<ul style="list-style-type: none"> - Students can set themselves questions to complete on Educake. Any issues with logging in to this please email the curriculum leader at: gspittle@dormston.dudley.sch.uk - BBC Bitesize is always an incredibly useful resource (for reference our GCSE pupils are studying AQA Combined Science Trilogy; set 1 in Year 9 are doing AQA Biology, Chemistry & Physics Single Sciences) - FreeScienceLessons is posting a video with a free worksheet daily and is followed by a LiveChat on Twitter at 2pm to discuss the answers: https://www.freesciencelessons.co.uk/worksheets/ 	

	<p>- If pupils bought the KS3 or GCSE workbooks prior to the closure they are always welcome to use these.</p> <p>Students are welcome to access the science resources here: https://www.thenational.academy/online-classroom to supplement their learning.</p>
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German	Lesson outlines	Key assessments (if relevant)
Year 7	The next two weeks will see us going back and revisiting vocabulary and grammar that we have studied since last September,	Forms Quiz to test 'Ich bin online' knowledge and understanding
Year 8	Talk in German about reading. What do you like to read? Why? Show understanding of different texts and genres. Then produce a short piece of written work in German about reading. Details to be emailed.	
Year 9	We are focusing on grammar for the next few weeks. We will continue looking at tenses this week – introducing er/sie/es, wir, ihr, sie/Sie to regular verbs in 4 tenses.	Form quiz to test knowledge and understanding of 4 tenses, present, past (perfect), future and conditional – for ich and du only.
Year 10	New vocabulary on Technology to look up/research/complete. Various L/S/R/W tasks from Stimmt on this new topic. Try putting your phone settings into German to help with new vocab.	
Vocab apps eg Memrise, Duolingo, extra topics on linguascope, Peppa Pig in German on youtube, films with German subtitles- the usual!		

French	Lesson outlines	Key assessments (if relevant)
Year 7	Vocabulary/grammar test on ALL unit 1 vocabulary/grammar rules. It would be a good idea to re-read through all lockdown work/notes set by Mrs Mescam and Mrs Parkin before attempting. Introduction to new school topic via Linguascope and Quizlet vocab tasks.	Vocab/grammar test on MS forms
Year 8	Talk in French about reading. What do you like to read? Why? Show understanding of different texts and genres. Then produce a short piece of written work in French about reading. Details to be emailed.	
Year 9	Using adjectives to make comparisons. The PowerPoint slide has sound which should run automatically. I have recorded some instructions and explanations to help. If you don't have sound, just follow the PowerPoint without.	
Year 10	Mind-mapping of Module 3 ready for this week's week and then next week's GCSE style question.	Quiz on Forms. Quiz covers module 3.
NRW	I have emailed out to all Y7 French students an ongoing project that can be completed week by week for the next 7 weeks, all about France, Paris, its geography, where else speaks French, history, famous French people etc. Also recommend Duolingo and Memrise apps for extra vocab work.	

Geography	Lesson outlines	Key assessments (if relevant)
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Year 7	Your own wonderful world. Information on Go4Schools explains the task in detail but you can be creative here to report back on your own wonderful place.	Revise the past few weeks work as you will be getting a Microsoft Forms assessment week beginning 29 th June.
Year 8	A chance to use the knowledge you have on plant and animal adaptations in the desert by designing your own plant and animal. You can do this in a number a ways. It must show adaptations to the desert environment. A great starting point for ideas is here.... https://www.bbc.co.uk/bitesize/guides/zpnq6fr/revision/1	Revise the past few weeks work as you will be getting a Microsoft Forms assessment week beginning 29 th June.
Year 9	This week you will be completing some research on a famous Eco Village. You will need to do some research around the subject using the links provided. First task is to complete a fact file / poster summarising what the area is, some of its features and what they have achieved. Second task is a creative one. You need to design your own Eco Home. What will it have in it? What will it be made from? How will it be heated? What will it look like and what features will make it Eco Friendly? You can show this in any way you wish. Maybe a drawing or a poster. You could even make a 3D model using a shoebox or box? Take picture and show us via email if you do. Can't wait to see them!	Revise the past few weeks work as you will be getting a Microsoft Forms assessment week beginning 29 th June.
Year 10	Hours 4 and 5 on the Changing Economic World workbook. Listen out for the audio!	Revise the past few weeks work as you will be getting a Microsoft Forms assessment week beginning 29 th June.
NRW	GeoggleBox – where you can view or catch up Geog related TV programmes / documentaries and complete a write up (if you want to)	

History	Lesson outlines	Key assessments (if relevant)
Year 7	Consolidation of topics covered in Year 7 this year: 1066 – Contest for the English throne, The Wars of the Roses, Tudor England and the Reformation.	Students will need to follow the guidance on how to use the Knowledge Organisers on the document which is being sent to them to create revision, they will then need to complete Microsoft Forms quizzes which will be emailed to them.
Year 8	Consolidation of topics covered in Year 8 this year: Crime and Punishment in Early Modern England, Industrial Revolution and Empire, Political Change and World War One.	Students will need to follow the guidance on how to use the Knowledge Organisers on the document which is being sent to them to create revision, they will then need to complete Microsoft Forms quizzes which will be emailed to them.
Year 9	Preparatory work for those students who have opted for History next year for their new topic of Crime and Punishment Through Time. Students will need to complete research into key groups/individuals from across the Crime and Punishment course for example: Folville Gang and Elizabeth Fry. They have guidance on websites which will help them with this.	N/A – preparatory work for Year 10.
Year 10	Elizabethans: The Wider World. Witchcraft and Adventurers. Students are to use their work booklet alongside the PPT to complete the final part of the Elizabethan course.	N/A – assessments completed for this unit.
NRW	Year 7: War of the Roses: Overview with maps and key battles- http://www.warsoftheroses.com/	

Learn more about Henry VIII's wives:

Read - <https://www.natgeokids.com/uk/discover/history/monarchy/wives-of-henry-viii/>

Listen to - <https://www.youtube.com/watch?v=3EGzHsye71c>

Learn about the Spanish Armada:

Read, watch and test knowledge - <https://www.bbc.co.uk/bitesize/guides/z4s9q6f/revision/1>

Read - <https://kids.britannica.com/kids/article/Spanish-Armada/352781>

Tudor Period

Read - <https://www.historyextra.com/period/tudor/5-things-you-probably-didnt-know-about-the-tudors/>

Watch - Queen Elizabeth overview <https://www.youtube.com/watch?v=dfgeLdXA87I>

Learn more about the Tudor Period using Horrible Histories:

Watch - <https://www.youtube.com/watch?v=CceZIMnZnQs>

Watch - <https://www.youtube.com/watch?v=odZsn7Y-VRA>

Watch - <https://www.youtube.com/watch?v=deM3TC6bSjQ>

Watch - <https://www.youtube.com/watch?v=Ls0AEOGNE8E>

Watch - <https://www.youtube.com/watch?v=QOaxOTLmIJA>

Year 8: Preparation for Year 9 History:

Rise of Evil Film:

https://www.youtube.com/watch?v=B7Odc_rtn68

BBC Bitesize has some excellent revision resources specifically made for our exam board OCR History B

Nazi Germany 1933-39: <https://www.bbc.co.uk/bitesize/guides/z2932p3/revision/1>

Germany in World War II – 1939 to 1945:

<https://www.bbc.co.uk/bitesize/guides/zti4hv4/revision/1>

Year 9: Preparation for Year 10 Crime and Punishment:

Dick Turpin - watch: <https://www.youtube.com/watch?v=WYU-vSh7ORA>

Witches - watch: https://www.youtube.com/watch?v=tMO7BDpN_7M

Elizabeth Fry – watch: <https://www.youtube.com/watch?v=VRnTEBHkhk4>

Jack the Ripper – watch: <https://www.bbc.co.uk/iplayer/episode/m0003wdk/jack-the-ripper-the-case-reopened>

Stephen Lawrence: <https://www.youtube.com/watch?v=ZsHwKPE0mjU>

Year 10: Preparation for Making of America:

<https://www.youtube.com/watch?v=GCnayRFj-2M> – make a mind map on the difficulties white Americans had when travelling to the West of America.

<https://www.youtube.com/watch?v=Q750oxTaBJQ> – make a mind map on the Gold Rush and life in San Francisco.

<https://www.youtube.com/watch?v=ZdCxTF3o9qs> – make a mind map on the way Native Americans were treated by White Americans during the Indian Wars.

RE	Lesson outlines	Key assessments (if relevant)
Year 7	All work will be uploaded on the first Monday of the fortnight. Mr McLaughlin will email out clear instructions to the year group of what will be expected for completing home learning lessons in the Buddhism booklet, and resources placed onto G4S. This Fortnight Year 7 should complete lesson 10.	Buddhism Via Microsoft Forms, once topic is completed.
Year 8	All work will be uploaded on the first Monday of the fortnight.	Reminder: complete Islam assessment if not done so. (Microsoft forms)

	Mrs Siviter-Coupland will email out clear instructions to the year group of what will be expected, and resources placed onto G4S. This fortnight Year 8 should complete lesson 4 and 5 of the afterlife topic.	The Immortal world- via Microsoft Forms when we have got to end of the topic.
Year 9	All work will be uploaded on the first Monday of the week. If not already done so please complete the Assessment on Micro soft forms. On Tuesday 16 June 2020 at 2.00 pm our FIRST LIVE LESSON will take place- Mr McLaughlin to lead. This is lesson 1 of Theme D GCSE War, Peace and Conflict- please tune in!!	Assessment for GCSE Theme B Life: 8 th June released on Microsoft Forms . There will be a forms quiz to complete after each Live lesson.
Year 10	Use time to support English work.	
NRW	"Ethflix" programme recommendations sent in email last half term. Spirited arts competition. Email sent out last week of last half term. This week Mrs Siviter-Coupland will send out Lat Blaylock (RE today) documentaries on ethical and GCSE topics. Mr McLaughlin Kahoot quizzes.	

Citizenship	Lesson outlines	Key assessments (if relevant)
Year 10	1/ Work through LIMB booklets (emailed and on G4S, some posted out). Please email Mrs Downie if you need one posting. You can collect them from school when you come in also. You can now complete pages 1-19. New videos <ul style="list-style-type: none"> - Use this video for pages 10-14- https://youtu.be/Vr6wUJaXqTM - This video for pages 15- 19- https://youtu.be/YUPa-WutMMQ Also- some of you have not yet watched this one- will help with pages 1-10- https://youtu.be/nlk5mSqlM5o	Pages 1- 19 should now be able to be completed
NRW	Research the 'Troubles' in Northern Ireland and what the UK did. Research UK actions in Afghanistan. Begin revision cards/ mind maps on LIMB unit so far. Year 9s who opted for Citizenship- subscribe to the YouTube channel 'Mrs Downie Citizenship' and watch the following video - https://youtu.be/Nv2iGKK5jIA	

Art	Lesson outlines	Key assessments (if relevant)
Year 7	Year 7 will continue to explore animation by reviewing an animated film, redesigning a character and creating their own animation or storyboard	Knowledge test on Microsoft forms or printed version.
Year 8	Year 8 will explore types of visual art with a focus on land art, installation art and printmaking.	Knowledge test
Year 9	Year 9 photography students will searching for photographers they like and will get to know the different functions their hand held camera or phone camera.	N/A
Year 10	Photography students will be exploring the theme of identity further by taking three photoshoots. One on the theme of home, one	Examples of work.

	<p>on belongings and one on masks inspired by the artwork of Cindy Sherman.</p> <p>Fine art students will explore the theme of Zoomorphism further by looking into the mythology behind certain Zoomorphism creatures such as Medusa, Minotaur and Anubis. Students will also be preparing ideas for their final painting which they will start in September.</p>	
NRW	Any of the other tasks on knowledge organisers	

Dance	Lesson outlines	Key assessments (if relevant)
Year 10	<p>Practical</p> <ol style="list-style-type: none"> 1. Work on your improvements for Scoop and Breathe. You need to ensure that you fully know these phrases when we return. (15 minutes) <p>Theory: preparation for 6/12 mark questions</p> <ol style="list-style-type: none"> 1. Watch all 6 dance anthologies using the links emailed at the start of lock down. (You can fast forward through some parts, but you will need to have 3 specific movement examples from each work where you can describe how the use of actions, space, dynamics, relationship and choreographic devices support the starting point /choreographic intention). A sheet that you can copy out and complete or print and complete is attached. <p>Look at pages 22-43 to help you whilst trying to select movement ideas. You will notice that actions/space/dynamics and relationships are typed in different colours on the revision guide.</p>	N/A
NRW	Attempt one of the 12 mark questions in your Arts Pool Revision guide and then read through the exemplar answers to ensure you understand the format to answering these questions.	

Drama	Lesson outlines	Key assessments (if relevant)
Year 7	Elements of drama Bitesize project work	N/A
Year 8	Spoken language Bitesize project work	N/A
Year 9	Introduction to GCSE Bitesize project work	N/A
Year 10	2019 exam paper – focus on key questions and completion of C3 PowerPoint and questions from last section of work if not complete	Microsoft forms – multiple choice test to focus on key areas of Edexcel glossary and theory paper questions
NRW	Year 10 – watch online theatre (National Theatre website) To make notes focusing on performance, lighting, costume and sound. Research monologues/duologues from plays published after 1956	

Music	Lesson outlines	Key assessments (if relevant)
Year 7	On Go 4 Schools there will be a task called Practise Exam Paper. It is last year's music exam, the music tracks and the mark scheme. Look through the exam as this year's paper will be similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers.	The real test will be released on Go 4 Schools soon for you to complete.
Year 8	On Go 4 Schools there will be a task called Practise Exam Paper. It is last year's music exam, the music tracks and the mark scheme. Look through the exam as this year's paper will be similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers.	The real test will be released on Go 4 Schools soon for you to complete.
Year 9	If you have picked music as an option next year, Mr Richardson has emailed you will your first piece of controlled assessment to begin. He has also asked you to confirm what instrument you will be having lessons on. In addition to this, on Go 4 Schools there will be a task called Practise Exam Paper. It is last year's music exam, the music tracks and the mark scheme. Look through the exam as this year's paper will be similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers.	The real test will be released on Go 4 Schools soon for you to complete.
Year 10	On Go 4 Schools there will be a task called Listening Exam Practise. It is a real music exam, like the one you will sit in June 2021 plus the music tracks and the mark scheme. Look through the exam as this year's mock paper will be very similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers and the other resources you have been previously emailed and set on Go 4 Schools.	The mock test will be released on Go 4 Schools soon or you to complete.
NRW		

Technology	Lesson outlines	Key assessments (if relevant)
Year 7	Food-Mrs Abbott 7DX- 7DX- to continue the fruit and vegetable project. To continue work on Fruit and vegetable project. Find out 5 why we should eat more fruit in our diet. Look at the nutritional information and how it benefits our body. Find out creative ways of introducing more fruit in the diet. 3. Production of a leaflet to explain to people why we should eat more fruit in our diet.	Graphics/Resistant Materials-Mr Gallant Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics

	<p>Graphics/Resistant Materials-Mr Gallant Second Assessment on Microsoft forms based on the topics pupils have been studying over the last few weeks</p> <p>Food- Mrs Poleykett Food labelling - Completing the worksheet on what information goes on our labels and why. Using food products they have at home to explore questions.</p>	
Year 8	<p>Graphics/Resistant Materials-Mr Rodgers Research into 2 design movements , famous designers and iconic products 2nd assessment test via Microsoft forms assessing skills learnt in previous 5/6 pieces of work</p> <p>Graphics/Resistant Materials-Mr Gallant Second Assessment on Microsoft forms based on the topics pupils have been studying over the last few weeks</p> <p>Food-Mrs Poleykett Food packaging - working through the document, looking at different types of packaging they have at home and recording the key information about different dietary requirements etc.</p>	<p>Graphics/Resistant Materials-Mr Rodgers/Mr Gallant Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics</p> <p>Food- Mrs Poleykett Assessment based activity using Microsoft forms</p>
Year 9	<p>Resistant Materials-Mr Rodgers 5 individual tasks emailed to pupils who have opted for RM. Worksheets from technology student.com used for this covering a range of theory topics.</p> <p>Graphics- Mr Gallant 4 drawing and question based worksheets on the following topics: The Colour wheel, Art Deco lettering design, Art Deco Architecture and Design</p> <p>Food- Mrs Abbott Masterchef review- outlining the skills and techniques used in a show, identification of key safety and hygiene points. Introduction to food spoilage-comprehension sheet.</p> <p>Textiles-Mrs Poleykett Eco printing project - working through the project exploring simple methods at home to create printed textiles, using natural and organic methods. Exploring the work of sustainable fashion in Dior's S/S 2020, building artist research skills.</p>	<p>Resistant Materials-Mr Rodgers Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics</p> <p>Food- Mrs Abbott Complete knowledge retrieval quiz using Microsoft forms.</p>
Year 10	<p>Resistant Materials/Graphics- Mr Rodgers 2nd assessment test via Microsoft forms assessing skills learnt in previous 5 pieces of work from technology student.</p>	<p>Resistant Materials/Graphics-Mr Rodgers /Mr Gallant Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics</p>

	<p>Extension task research into design movements and iconic products.</p> <p>Resistant Materials/Graphics- Mr Gallant Finishes to Metal and Wood recap. Condense notes on the above topics creating own revision resources. These could take the form of: Topic mind maps, revision cards or notes.</p> <p>Produce a Fact sheet About Charles Rennie Mackintosh and William Morris as famous designers looking into their most iconic designs and products.</p> <p>Food- Mrs Abbott Food commodities on Cheese, cream and yoghurt exploring the different varieties, how they are made/produced, what happens when they are heated/ whisked, the nutritional value and the uses in cooking.</p> <p>10A and 10D will complete an online assessment on Microsoft forms</p> <p>Textiles- Mrs Poleykett Continue the work on the Eco printing project, completing this with a sample on sun printing and artist research into India Flint.</p> <p>Preparation for year 11 - this will be their final piece, planning and organising resources that they will need and coming up with a plan to make it.</p>	<p>Food-Mrs Abbott Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics</p>
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NRW	<p>Yr 10 Food NRW- select a recipe that contains cream/yoghurt and make it at home or you could help someone at home prepare a meal.</p> <p>Yr 9 Food NRW- select a recipe and make it at home or you could help someone at home prepare a meal. Please get in touch if you would like a copy of any of the recipes that we have made at school.</p> <p>Yr 9 Textiles NRW - creating and making their own sketchbook using recycled materials. 20 photographs of flowers.</p> <p>Yr 7-8 Food NRW- select a recipe and make it at home (if you can include a fruit in it) or you could help someone at home prepare a meal.</p> <p>Please get in touch if you would like a copy of any of the recipes that we have made at school.</p> <p>NRW for Resistant Materials and Graphics- visit the websites listed below to find out more information about these subject areas and have a go at some of the activities: www.technologystudent.com and https://www.bbc.co.uk/bitesize once loaded select secondary then the subject area.</p>
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Computing	Lesson outlines	Key assessments (if relevant)
Year 7	Computer systems	
Year 8	Pupils to read through document on Go4Schools about CPU, Memory, Storage and software . There are questions to answer on the last page.	
Year 9	Systems software	
Year 10	1. Watch the 3 YouTube videos about Utility Software . If you wish, pupils can make notes	

	2. Go through the presentation, double checking what has been learnt from the videos. 3. Try to answer the questions from the worksheet.	
NRW	https://hourofcode.com/uk/learn – various fun coding activities (Y7 - 10) https://idea.org.uk/ - develop digital, enterprise and employability skills for free. Some Y9s may already have an account (Y7 - 10) https://tinyurl.com/y5hdt2fo – learn to program in scratch (Y7) https://joincyberdiscovery.com/ - HM Government's free, online, extracurricular programme turning teenagers across the country into cyber security experts.	

Business Studies	Lesson outlines	Key assessments (if relevant)
Year 9	Dynamic Nature of Business Pupils to use the website senecalearning.com to work their way through the first unit of GCSE business. A guide on how to do this will be emailed to pupils.	N/A
Year 10	Influences on Business 1. Go through the presentation about Technology and Business , making notes if pupils want. 2. Try to answer the questions from the worksheet when prompted.	N/A
NRW	https://tinyurl.com/wwe42rf – Dragons Den programme https://tinyurl.com/sx6v23o – BBC Bitesize	

PE	Lesson outlines	Key assessments (if relevant)
Year 7	Joe Wicks "The Body Coach" free daily workouts on YouTube at 9am every day. https://www.youtube.com/user/thebodycoach1	N/A
Year 8	Joe Wicks "The Body Coach" free daily workouts on YouTube at 9am every day. https://www.youtube.com/user/thebodycoach1	N/A
Year 9	Joe Wicks "The Body Coach" free daily workouts on YouTube at 9am every day. https://www.youtube.com/user/thebodycoach1 THOSE THAT HAVE OPTED TO DO GCSE PE. Continue with the work that was emailed to you. If you have not received this please email Mr Bell at sbell@dormston.dudley.sch.uk	N/A
Year 10	Joe Wicks "The Body Coach" free daily workouts on YouTube at 9am every day. https://www.youtube.com/user/thebodycoach1 GCSE GROUPS - Anatomy and Physiology – Revise the skeleton and muscles. Go through the PowerPoint and booklet that you have been emailed	N/A
NRW	Yr 10 GCSE Groups go onto the GCSE Bitesize website and look through the Anatomy & Physiology sections – make sure it is the AQA specification.	

Learning Support	Lesson outlines	Key assessments (if relevant)
Year 7	For pupils withdrawn from English for extra literacy: Toe by Toe, Spelling Shed, Practice with Set 2 and Set 3 Phonics sounds, Complete	No assessments required

	maths and literacy workbooks (if given). Check emails for individualised work sent.	
Year 8	For pupils withdrawn from English for extra literacy: Toe by Toe, Spelling Shed, Practice with Set 2 and Set 3 Phonics sounds, Complete maths and literacy workbooks (if given). Check emails for individualised work sent.	No assessments required
Year 9	For pupils withdrawn from English for extra literacy: Toe by Toe, Spelling Shed, Practice with Set 2 and Set 3 Phonics sounds, Complete maths and literacy workbooks (if given). Check emails for individualised work sent.	Mrs Burns will email you if you need to do a reading test online.
Year 10	For pupils who normally receive extra support in class: email Mrs Burns, or the Learning Support Assistant who usually supports you, if help is needed accessing a piece of classwork set by your subject teacher. You may receive an email from LS staff regarding GCSE Access Arrangements in the next two weeks.	Mrs Burns will email you if you need to do a reading test online.
NRW		

Careers	Lesson outlines	Key assessments (if relevant)
Year 10	Mrs Dawes will email you work for your hour of Careers work.	
NRW		