

Dormston Fortnightly Curriculum Briefing No 4 – 1st June 2020



Dear Students, Parents and Carers,

Each fortnight we will be sending you a **Curriculum Briefing** sheet. This will detail each departments' topics and key assessments (where applicable) for each year group as well as any none required work (NRW) such useful online sites, videos, or books that you could complete during that fortnight. From now on this sheet will be released on Monday of Week 1.

In order for students not to feel overwhelmed, we have constructed an alternative timetable which we will use to set work. Versions for Years 7 & 8, and Year 9 & 10 can be found below. All Year 9 pupils have had their first choice Options confirmed and, as a result, we would now like Year 9 students to focus only on the subjects that they will continue to study in Year 10. Year 9 students will have received details of their Options in a letter recently. Please note that this letter contained an administrative error, all **Year 9 Options** should be labelled **E, F and G**, not A, B, C and D (these are the Option block names for Year 10).

Year 7 & 8	Week 1 1 hr slots	Week 2 1 hr slots
Monday	Maths MFL Exercise	Maths Drama Exercise
Tuesday	Science History	Science Music
Wednesday	RE Exercise	Technology Reading
Thursday	Reading Art	Geography Exercise
Friday	English Computing Reading	English Reading

Year 9 & 10	Week 1 1 hr slots	Week 2 1 hr slots
Monday	Maths Option A/E Reading	Maths Option A/E Exercise
Tuesday	Science Option B/F RE (Yr 9)	Science Option B/F Careers (Yr 10)
Wednesday	Maths Option C/G Exercise	English Option C/G Reading
Thursday	Science Reading Exercise	Reading RE (Yr 9) Exercise
Friday	English Option D	English Option D

Work will continue to be set on [Go4Schools](#) in detail by your class teacher and they will email you any resources that you need to complete the lessons. **Unfortunately we cannot change the timetable on Go4Schools part way through the academic year. Do not worry that it does not match the timetable above.** Some Option work for Year 9 will now be emailed to students. Please note that some emails will go into the **Groups** section on your inbox and you should check there for work in addition to your normal inbox.

A reminder that you are not expected to email every piece of work back to your teacher for marking and feedback. They will state which pieces that they wish you to return or complete on Microsoft Forms. NRW stands for non-required work. This is extra work that students can complete if they have finished all of the other work set and wish to do extra study in an effort to improve their overall understanding.

Stay safe.

English	Lesson outlines	Key assessments (if relevant)
Year 7	Pupils to continue their study of 'The Machine Gunners'. Part 2 of a home-learning booklet and a copy of the text itself have been emailed to pupils and uploaded to Doodle. Week 1: Pupils to complete the work which was set before half term. Pupils to read up to and including chapter 12. They should also aim to complete the associated activities in the home-learning	See opposite

	<p>booklet and quizzes which have been emailed to all pupils and have also been set on Go4Schools.</p> <p>Week 2: A new home-learning booklet will be emailed out to pupils w/b June 8th. Pupils to read chapter 13 and then complete the activities from the new home-learning booklet.</p> <p>The deadline for this work is Monday 15th June.</p>	
Year 8	<p>Pupils to continue their study of Shakespeare's 'A Midsummer Night's Dream'. A home learning booklet has been emailed to all pupils and uploaded to Doodle Considering the half term holiday and the new alternative timetable with a reduction in workload, pupils should complete the work which was set before half term over the next two weeks.</p> <p>Week 1: Lessons 8 and 9 from the home learning booklet.</p> <p>Week 2 – Lesson 10 and 11 from the home learning booklet.</p> <p>Quiz links have been emailed to all Year 8 students and set on Go 4 Schools too.</p> <p>The deadline for this work has been extended to Monday 15th June.</p>	See opposite
Year 9	<p>Pupils to continue with the new unit of work called 'Teenage Life'. A home learning booklet and lesson PowerPoints have been emailed to all pupils and has also been uploaded to Doodle.</p> <p>Pupils should aim to work through the activities in the home-learning booklet up to and including page 23.</p> <p>The deadline for this work has been extended to Monday 15th June.</p>	See opposite
Year 10	<p>Pupils to continue working through the revision booklet for 'An Inspector Calls' and 'A Christmas Carol' which has been uploaded to Doodle and can also be found on the school website under 'Year 11 Revision'</p> <p>One sheet Revision for 'An Inspector Calls' also to be completed.</p> <p>Miss Cope has emailed this to all Year 10 pupils, and it has also been put on Go4Schools. The deadline for this work has been extended to Monday 15th June.</p> <p>Reading of contextual information on the Romantics to be read in preparation for online lessons w/b 8th June. This has been emailed out to all pupils.</p> <p>Online lessons for English will also be taking place. Email notifications of these lessons will be sent directly to pupils.</p>	See opposite

NRW	<ul style="list-style-type: none"> Reading for all year groups. Pupils to aim to read for one hour per day. Reading lists have been uploaded to Go 4 Schools and Doodle. Pupils can also complete a book review of the book(s) they have read. (Book review template uploaded to Go 4 Schools) Vocabulary tasks for all year groups set on Go 4 Schools – definitions of key vocabulary and then using the words in a sentence/piece of writing. These word lists are also in pupils’ planners. All year groups. You can now access BBC Bitesize Daily on BBC iPlayer and Red Button Year 7 Pupils can complete more than the required reading of two chapters per week of The Machine Gunners. Year 8 If you missed the BBC adaptation of ‘A Midsummer Night’s Dream’ on iPlayer, watch The Globe’s adaptation https://www.bbc.co.uk/iplayer/episode/p08b015k/culture-in-quarantine-shakespeare-a-midsummer-nights-dream Year 9 Doodle quizzes, which reinforce particular reading skills. <p>Year 10 Non required work on Anthology Poetry and An Inspector Calls has been set for all on Seneca. Link to join the Year 10 class has been set as a task on Go 4 Schools.</p> <ul style="list-style-type: none"> Re read A Christmas Carol or An Inspector Calls. Revision activities for An Inspector Calls. A link to BBC Bitesize revision activities is below: https://www.bbc.co.uk/bitesize/topics/zpr639q Revision activities for A Christmas Carol. A link to BBC Bitesize revision activities is below: https://www.bbc.co.uk/bitesize/topics/zwhkxsg
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Maths	Lesson outlines:	Key assessments (if relevant)
Year 7	Understand and use factors, understand and use multiples, multiplying and dividing by powers of 10, calculating the areas of triangles, quadrilaterals and parallelograms, Find a fraction of a given amount, Use a given fraction to find the whole and/or other fractions, Find a percentage of a given amount using mental methods, Find a percentage of a given amount using a calculator.	All work to be assessed on Mathswatch through set questions
Year 8	Multiply a fraction by an integer, Convert between, decimal/fraction/percentage (F/D/P), Calculate F/D/P of an amount, Calculate percentage increase and decrease, Express one number as a fraction or percentage of another, using the addition law for indices, using the addition and subtraction law for indices, work with numbers greater than one in standard form, work with numbers between 0 and 1 in standard form	All work to be assessed on Mathswatch through set questions
Year 9	Sets X1-X3 and Y1-Y3: Solving equations with unknowns on both sides, multiply powers with the same base, divide powers with the same base, simplify a power of a power, standard form Sets X4 and Y4: Multiply a fraction by an integer, Convert between, decimal/fraction/percentage (F/D/P), Calculate F/D/P of an amount, Calculate percentage increase and decrease, Express one number as a fraction or percentage of another, using the addition law for indices,	All work to be assessed on Mathswatch through set questions

	<p>using the addition and subtraction law for indices, work with numbers greater than one in standard form, work with numbers between 0 and 1 in standard form</p> <p>Y5: Drawing and interpreting bar charts, rounding to the nearest 10, 100, 1000, whole number and a given number of decimal places</p> <p>X5: Multiply a fraction by an integer, Convert between, decimal/fraction/percentage (F/D/P), Calculate F/D/P of an amount, Calculate percentage increase and decrease, Express one number as a fraction or percentage of another, using the addition law for indices, using the addition and subtraction law for indices, work with numbers greater than one in standard form, work with numbers between 0 and 1 in standard form</p>	
Year 10	<p>Sets Y1, Y2 & X1: Identify perpendicular lines, Identify equation of a circle from its graph, Use equation of a circle to draw its graph and equation of a tangent to a circle at a given point, Know and use different notations for vectors, Add and subtract vectors, Multiply a vector by a scalar, Solve problems involving vectors</p> <p>X2: Trigonometry (right angle), Exact trigonometric values, fractional and negative index, Surds</p> <p>X3, Y3 and x4: Solving equations with unknowns on both sides, multiply powers with the same base, divide powers with the same base, simplify a power of a power, standard form</p> <p>Y4: prime numbers, writing a formula, Fractions decimals and percentages, using timetables.</p> <p>X5: Solving Equations, and multiplying/dividing/simplifying powers, standard form</p> <p>Y5 & X6: Understand and use factors, understand and use multiples, multiplying and dividing by powers of 10, calculating the areas of triangles, quadrilaterals and parallelograms, Find a fraction of a given amount, Use a given fraction to find the whole and/or other fractions, Find a percentage of a given amount using</p>	<p>All work to be assessed on Mathswatch through set questions</p>

	mental methods, Find a percentage of a given amount using a calculator.	
NRW	<p>All pupils have suitable non required work set for them on Mathswatch that they can start to work their way through as and when appropriate, the more of this done, the more easier the new learning will be as it is all the pre-requisites for the new learning. Pupils should be encouraged to work through this whenever they have chance.</p> <p>Pupils can also research topics for themselves if still struggling through the internet (you tube, BBC bitesize, Khan academy, Corbett maths.</p> <p>It may be beneficial to also look at previous weeks of Whiterose maths (on the Whiterose home learning website that most groups are using) or other year groups work on there for extension or consolidation.</p> <p>Pupils can sign up for free websites such as Mathskitchen where they can access other videos explaining these topics and maths factor (suitable for some KS3), which has been developed by Carol Vorderman and backed by Pearson (the people who are responsible for the exam board we use - Edexcel)</p>	

Science	Lesson outlines	Key assessments (if relevant)
Year 7	Revision activities set by class teachers primarily covering the most recent topics (Acids and Alkalis & Space)	Multiple choice forms assessment
Year 8	Revision activities set by class teachers primarily covering the most recent topics (The Earth & Motion and Pressure)	Multiple choice forms assessment
Year 9	Revision activities set by class teachers primarily covering the most recent topics (Bioenergetics & Atomic Structure)	Multiple choice forms assessment
Year 10	Revision activities set by class teachers primarily covering the most recent topics (Chemistry of the Atmosphere & Ecology)	Multiple choice forms assessment
NRW	<ul style="list-style-type: none"> - Students can set themselves questions to complete on Educake. Any issues with logging in to this please email the curriculum leader at: gspittle@dormston.dudley.sch.uk - BBC Bitesize is always an incredibly useful resource (for reference our GCSE pupils are studying AQA Combined Science Trilogy; set 1 in Year 9 are doing AQA Biology, Chemistry & Physics Single Sciences) - FreeScienceLessons is posting a video with a free worksheet daily and is followed by a LiveChat on Twitter at 2pm to discuss the answers: https://www.freesciencelessons.co.uk/worksheets/ - If pupils bought the KS3 or GCSE workbooks prior to the closure they are always welcome to use these. <p>Students are welcome to access the science resources here: https://www.thenational.academy/online-classroom to supplement their learning.</p>	

German	Lesson outlines	Key assessments (if relevant)
Year 7	Cultural immersion + Ich bin online - Fast Vocab Powerpoints and Vocab Lists - VOCAB LEARNING IS KEY - keep on going with it - little bit, by little bit, a few words a day - <u>BUT REALLY KNOW THEM- SPELLINGS AND MEANING</u>	Vocab Test
Year 8	Cultural immersion + Fernsehen und Lesen (TV & Reading) Giving Opinions- Fast Vocab Powerpoints and Vocab Lists - VOCAB LEARNING IS KEY - keep on going with it - little bit, by little bit, a few words a day - <u>BUT</u>	Vocab Test

	<u>REALLY KNOW THEM- SPELLINGS AND MEANING -</u>	
Year 9	Cultural immersion + Fernsehen und Lesen (TV & Reading) Giving Opinions- Fast Vocab Powerpoints and Vocab Lists - VOCAB LEARNING IS KEY - keep on going with it - little bit, by little bit, a few words a day - <u>BUT REALLY KNOW THEM- SPELLINGS AND MEANING -</u>	Vocab Test
Year 10	Revision of food vocab, completion of vocabulary list, GCSE style tasks on food, reading work on food and health, vocabulary and introductory work for new technology topic	Send GCSE tasks to German teacher please
NRW	Linguascope, Duolingo, Memrise, Peppa Pig in German on YouTube etc	

French	Lesson outlines	Key assessments (if relevant)
Year 7	Introduction of 'mon kit de survie' vocab. Online and written tasks to consolidate learning and introduction to schools in France.	N/A
Year 8	Vocabulary test on film and TV Talking about reading Using -ir and -re verbs	N/A
Year 9	Module 4: Describing where you live making comparisons using adjectives - single word translation Revision of adjectival agreement NRW: Look up how to say more than/less than	N/A
Year 10	Year 10: Module 3: Celebrations/Festivals Forming questions Describing festivals and traditions NRW: Describe your favourite festival in French	N/A
NRW	I will be emailing out to all Y7 French students an ongoing project that can be completed week by week for the next 7 weeks, all about France, Paris, its geography, where else speaks French, history, famous French people etc.	

Geography	Lesson outlines	Key assessments (if relevant)
Year 7	Wonderful world topic: Polar Explorers. Explore the north pole and find out why it is soooooo cold.	N/A
Year 8	Feeling Hot Hot Hot: Desert topic starter. Find out some of the places we will discover and the climate and location of the main desert areas.	N/A
Year 9	Global Resources: thinking about what we use in our everyday lives. Water / energy / food. This two week block work will focus on energy, what it is and how we use it.	N/A
Year 10	GCSE Changing Economic World: The first two hours focus on standard of living / quality of life / development and how to measure these key areas.	N/A
NRW	Geoggle box and the country challenge continues to run if you want to have a go.	

History	Lesson outlines	Key assessments (if relevant)
Year 7	Consolidation of topics covered in Year 7 this year: 1066 – Contest for the English throne, The Wars of the Roses, Tudor England and the Reformation.	Students will need to follow the guidance on how to use the Knowledge Organisers on the document which is being sent to them to create revision, they will then need to complete Microsoft Forms quizzes which will be emailed to them.
Year 8	Consolidation of topics covered in Year 8 this year: Crime and Punishment in Early Modern England, Industrial Revolution and Empire, Political Change and World War One.	Students will need to follow the guidance on how to use the Knowledge Organisers on the document which is being sent to them to create revision, they will then need to complete Microsoft Forms quizzes which will be emailed to them.
Year 9	Preparatory work for those students who have opted for History next year for their new topic of Crime and Punishment Through Time. Students will need to complete research into key groups/individuals from across the Crime and Punishment course for example: Folville Gang and Elizabeth Fry. They have guidance on websites which will help them with this.	N/A – preparatory work for Year 10.
Year 10	Elizabethans: The Wider World. Witchcraft and Adventurers. Students are to use their work booklet alongside the PPT to complete the final part of the Elizabethan course.	N/A – assessments completed for this unit.
NRW	<p>Year 7:</p> <p>War of the Roses: Overview with maps and key battles- http://www.warsoftheroses.com/</p> <p>Learn more about Henry VIII's wives: Read - https://www.natgeokids.com/uk/discover/history/monarchy/wives-of-henry-viii/ Listen to - https://www.youtube.com/watch?v=3EGzHsye71c</p> <p>Learn about the Spanish Armada: Read, watch and test knowledge - https://www.bbc.co.uk/bitesize/guides/z4s9q6f/revision/1 Read - https://kids.britannica.com/kids/article/Spanish-Armada/352781</p> <p>Tudor Period Read - https://www.historyextra.com/period/tudor/5-things-you-probably-didnt-know-about-the-tudors/ Watch - Queen Elizabeth overview https://www.youtube.com/watch?v=dfgeLdXA87I</p> <p>Learn more about the Tudor Period using Horrible Histories: Watch - https://www.youtube.com/watch?v=CceZIMnZnQs Watch - https://www.youtube.com/watch?v=odZsn7Y-VRA Watch - https://www.youtube.com/watch?v=deM3TC6bSjQ Watch - https://www.youtube.com/watch?v=Ls0AEOGNE8E Watch - https://www.youtube.com/watch?v=QOaxOTLmIJA</p> <p>Year 8: Preparation for Year 9 History:</p> <p>Rise of Evil Film: https://www.youtube.com/watch?v=B7Odc_rtn68</p> <p>BBC Bitesize has some excellent revision resources specifically made for our exam board OCR History B</p> <p>Nazi Germany 1933-39: https://www.bbc.co.uk/bitesize/guides/z2932p3/revision/1</p> <p>Germany in World War II – 1939 to 1945: https://www.bbc.co.uk/bitesize/guides/ztj4hv4/revision/1</p> <p>Year 9: Preparation for Year 10 Crime and Punishment:</p>	

Dick Turpin - watch: <https://www.youtube.com/watch?v=WYU-vSh7ORA>
 Witches - watch: https://www.youtube.com/watch?v=tMO7BDpN_7M
 Elizabeth Fry – watch: <https://www.youtube.com/watch?v=VRnTEBHkhk4>
 Jack the Ripper – watch: <https://www.bbc.co.uk/iplayer/episode/m0003wdk/jack-the-ripper-the-case-reopened>
 Stephen Lawrence: <https://www.youtube.com/watch?v=ZsHwKPE0mjU>

Year 10: Preparation for Making of America:
<https://www.youtube.com/watch?v=GCnayRFj-2M> – make a mind map on the difficulties white Americans had when travelling to the West of America.
<https://www.youtube.com/watch?v=Q750oxTaBJQ> – make a mind map on the Gold Rush and life in San Francisco.
<https://www.youtube.com/watch?v=ZdCxTF3o9qs> – make a mind map on the way Native Americans were treated by White Americans during the Indian Wars.

RE	Lesson outlines	Key assessments (if relevant)
Year 7	<p>All work will be uploaded on the first Monday of the fortnight. Mr McLaughlin will be leading virtual lessons on Buddhism.</p> <p>This first fortnight starts with the opportunity for pupils to catch up to the same point (lesson 9). Mr McLaughlin will email out clear instructions to the year group of what will be expected, and resources placed onto G4S.</p>	Buddhism Via Microsoft Forms, once topic is completed.
Year 8	<p>All work will be uploaded on the first Monday of the fortnight. Mrs Siviter-Coupland will be leading virtual lessons on Life After Death</p> <p>This fortnight starts with opportunity for pupils to catch up to the same point (lesson 3). Mrs Siviter-Coupland will email out clear instructions to the year group of what will be expected, and resources placed onto G4S.</p>	<p>Reminder: complete Islam assessment if not done so. (Microsoft forms)</p> <p>The Immortal world- via Microsoft Forms when we have got to end of the topic.</p>
Year 9	<p>All work will be uploaded on the first Monday of the week. This week Mrs Siviter-Coupland has emailed out and uploaded onto G4S revision material for GCSE Theme B Life. Next week Assessment for Theme B Then Year 9 will start War peace and Conflict. These lessons will be delivered by Mrs Siviter-Coupland and Mr McLaughlin.</p>	Assessment for GCSE Theme B Life: 8 th June released on Microsoft Forms
Year 10	Use time to support English work.	
NRW	<p>“Ethflix” programme recommendations sent in email last half term. Spirited arts competition. Email sent out last week of last half term. This week Mrs Siviter-Coupland will send out Lat Blaylock (RE today) documentaries on ethical and GCSE topics. Mr McLaughlin Kahoot quizzes.</p>	

Citizenship	Lesson outlines	Key assessments (if relevant)
Year 10	<p>1/Complete the quiz on Microsoft Forms, link will be emailed out and on Go 4 Schools also- https://forms.office.com/Pages/ShareFormPage.aspx?id=SdytGq2PpkG2xjy5y4_0X3AQ8adOXhVNvKpGFTcnp09UMFpMUIU4SjEwMDhHUlc5MUZOSTg4WURGWC4u&sharetoken=aNji4vhIGOVdujDDxrxD</p> <p>2/ Start 'Life in Modern Britain' - watch the YouTube clips- https://youtu.be/YP2pdogqWTw and https://youtu.be/nlk5mSqlM5o Complete the tasks as directed on the video.</p> <p>3/ Complete the document 'Multicultural Britain'.</p>	Quiz on Forms
NRW	Re-cap knowledge of British Values. Watch the BBC documentary 'Is Britain Racist?'- https://www.youtube.com/watch?v=rP1o0qDliec Year 9s who opted for Citizenship- subscribe to the YouTube channel 'Mrs Downie Citizenship' and watch the following video- https://youtu.be/Nv2iGKK5jIA	

Art	Lesson outlines	Key assessments (if relevant)
Year 7	Year 7 will continue to explore animation by reviewing an animated film, redesigning a character and creating their own animation or storyboard	Knowledge test on Microsoft forms or printed version.
Year 8	Year 8 will explore types of visual art with a focus on land art, installation art and printmaking.	Knowledge test
Year 9	Year 9 photography students will searching for photographers they like and will get to know the different functions their hand held camera or phone camera.	N/A
Year 10	<p>Photography students will be exploring the theme of identity further by taking three photoshoots. One on the theme of home, one on belongings and one on masks inspired by the artwork of Cindy Sherman.</p> <p>Fine art students will explore the theme of Zoomorphism further by looking into the mythology behind certain Zoomorphism creatures such as Medusa, Minotaur and Anubis. Students will also be preparing ideas for their final painting which they will start in September.</p>	Examples of work.
NRW	Any of the other tasks on knowledge organisers	

Dance	Lesson outlines	Key assessments (if relevant)
Year 10	<p>Practical</p> <p>1.Work on your improvements for Scoop and Breathe. You need to ensure that you fully know these phrases when we return. (15 minutes)</p> <p>Theory:</p>	w/b 08/06/2020

	<ol style="list-style-type: none"> 1. Use google and your current knowledge to research and complete the hand out on personal care and well-being. 2. Complete assessment issued w/b 08/06/2020 	
NRW	Attempt one of the 6 mark questions in your Arts Pool Revision guide and then read through the exemplar answers for 6 mark questions to ensure you understand the format to answering these questions.	

Drama	Lesson outlines	Key assessments (if relevant)
Year 7	Elements of drama Bitesize project work	N/A
Year 8	Spoken language Bitesize project work	N/A
Year 9	Introduction to GCSE Bitesize project work	N/A
Year 10	2019 exam paper – focus on key questions	Microsoft forms – multiple choice test to focus on key areas of Edexcel glossary and theory paper questions
NRW	Year 10 – watch online theatre (National Theatre website) To make notes focusing on performance, lighting, costume and sound. Research monologues/duologues from plays published after 1956	

Music	Lesson outlines	Key assessments (if relevant)
Year 7	On Go 4 Schools there will be a task called Practise Exam Paper. It is last year's music exam, the music tracks and the mark scheme. Look through the exam as this year's paper will be similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers.	The real test will be released on Go 4 Schools soon for you to complete.
Year 8	On Go 4 Schools there will be a task called Practise Exam Paper. It is last year's music exam, the music tracks and the mark scheme. Look through the exam as this year's paper will be similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers.	The real test will be released on Go 4 Schools soon for you to complete.
Year 9	If you have picked music as an option next year, Mr Richardson has emailed you will your first piece of controlled assessment to begin. He has also asked you to confirm what instrument you will be having lessons on. In addition to this, on Go 4 Schools there will be a task called Practise Exam Paper. It is last year's music exam, the music tracks and the mark scheme. Look through the exam as this year's paper will be similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers.	The real test will be released on Go 4 Schools soon for you to complete.
Year 10	On Go 4 Schools there will be a task called Listening Exam Practise. It is a real music exam, like the one you will sit in June 2021 plus the music tracks and the mark scheme. Look through the exam as this year's mock	The mock test will be released on Go 4 Schools soon or you to complete.

	paper will be very similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers and the other resources you have been previously emailed and set on Go 4 Schools.	
NRW		

Technology	Lesson outlines	Key assessments (if relevant)
Year 7	<p>Food-Mrs Abbott 7DX- to continue the fruit and vegetable project, exploring different types of fruit and their classification.</p> <p>Graphics/Resistant Materials-Mr Gallant Focus on the following topic areas: Finishing Techniques for Wood and Smart Materials</p> <p>Food- Mrs Poleykett Continuing work on the Eat Well Guide - using their research to answer worksheet questions.</p>	<p>Graphics/Resistant Materials-Mr Gallant Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics</p>
Year 8	<p>Graphics/Resistant Materials-Mr Rodgers Produce a Fact sheet About Charles Rennie Mackintosh and William Morris as famous designers looking into their most iconic designs and products.</p> <p>Graphics/Resistant Materials-Mr Gallant Focus on the following topics: Non-Ferrous Metals and Biopol</p> <p>Food-Mrs Poleykett Year 8 are working through Nutrition and Vegetarian based tasks with research and assessments after each activity using Forms.</p>	<p>Graphics/Resistant Materials-Mr Rodgers/Mr Gallant Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics</p> <p>Food- Mrs Poleykett Assessment based activity using Microsoft forms</p>
Year 9	<p>Resistant Materials-Mr Rodgers 4 research and question based worksheets on the following topics: Planned Obsolescence, Plastics from Crude Oil, Sustainability and Carbon Footprint</p> <p>Graphics- Mr Gallant 4 drawing and question based worksheets on the following topics: One Point Perspective, Two Point Perspective, Sustainability and Carbon Footprint</p> <p>Food- Mrs Abbott To revise the key sources, functions and deficiencies of the different nutrients (sheet provided)</p> <p>Food-Mrs Poleykett Year 9 are currently working on a food provenance research task.</p>	<p>Resistant Materials-Mr Rodgers Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics</p> <p>Graphics-Mr Gallant Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics</p> <p>Food- Mrs Abbott Complete knowledge retrieval quiz using Microsoft forms.</p>
Year 10	Resistant Materials/Graphics- Mr Rodgers	Resistant Materials/Graphics-Mr Rodgers /Mr Gallant

	<p>Produce a Fact sheet About Charles Rennie Mackintosh and William Morris as famous designers looking into their most iconic designs and products. Investigate and answer questions around ergonomics anthropometric sand aesthetics Further investigation into the work of the Bauhaus and it's most famous work and designers</p> <p>Resistant Materials/Graphics- Mr Gallant Finishes to Metal and Wood recap. Condense notes on the above topics creating own revision resources. These could take the form of: Topic mind maps, revision cards or notes.</p> <p>Produce a Fact sheet About Charles Rennie Mackintosh and William Morris as famous designers looking into their most iconic designs and products.</p> <p>Food- Mrs Abbott Food commodities on Milk and Cheese, exploring the different varieties, how they are made/produced, what happens when they are heated, the nutritional value and the uses in cooking.</p> <p>Textiles- Mrs Poleykett Working through an eco printing project, pupils have been set the task of using the inspiration from Dior's spring/summer collection which features eco printing. The group have also been set mini practical tasks such as; sun, eco and Hapa Zome printing. This has been set over a period of five lessons.</p>	<p>Assessment quiz using Microsoft forms covering the work covered in the last four weeks of online topics</p>
NRW	<p>Yr 10 Food- NRW- select a recipe that contains milk and/or cheese and make it at home or you could help someone at home prepare a meal.</p> <p>Yr 9 Food NRW- select a recipe and make it at home or you could help someone at home prepare a meal.</p> <p>Yr 7-8 Food NRW- select a recipe and make it at home (if you can include a fruit in it) or you could help someone at home to prepare a meal.</p> <p>Please get in touch if you would like a copy of any of the recipes that we have made at school.</p> <p>NRW for Resistant Materials and Graphics- visit the websites listed below to find out more information about these subject areas and have a go at some of the activities: www.technologystudent.com and https://www.bbc.co.uk/bitesize once loaded select secondary then the subject area.</p>	

Computing	Lesson outlines	Key assessments (if relevant)
Year 7	Computer systems	
Year 8		

	Pupils to read through document on Go4Schools about Data, Inputs and Outputs . There are questions to answer on the last page.	
Year 9	Systems software	
Year 10		<ol style="list-style-type: none"> 1. Watch the 3 YouTube videos about systems software and operating systems. If you wish, pupils can make notes 2. Go through the presentation, double checking what has been learnt from the videos. 3. Try to answer the questions from the worksheet.
NRW	https://hourofcode.com/uk/learn – various fun coding activities (Y7 - 10) https://idea.org.uk/ - develop digital, enterprise and employability skills for free. Some Y9s may already have an account (Y7 - 10) https://tinyurl.com/y5hdt2fo – learn to program in scratch (Y7) https://joincyberdiscovery.com/ - HM Government’s free, online, extracurricular programme turning teenagers across the country into cyber security experts.	

Business Studies	Lesson outlines	Key assessments (if relevant)
Year 9	Dynamic Nature of Business Pupils to use the website senecalearning.com to work their way through the first unit of GCSE business. A guide on how to do this will be emailed to pupils.	
Year 10	Influences on Business <ol style="list-style-type: none"> 1. Go through the presentation, making notes pupils want. 2. Try to answer the questions from the worksheet when prompted. 	
NRW	https://tinyurl.com/ww42rf – Dragons Den programme https://tinyurl.com/sx6v23o – BBC Bitesize	

PE	Lesson outlines	Key assessments (if relevant)
Year 7	Joe Wicks “The Body Coach” free daily workouts on YouTube at 9am every day. https://www.youtube.com/user/thebodycoach1	N/A
Year 8	Joe Wicks “The Body Coach” free daily workouts on YouTube at 9am every day. https://www.youtube.com/user/thebodycoach1	N/A
Year 9	Joe Wicks “The Body Coach” free daily workouts on YouTube at 9am every day. https://www.youtube.com/user/thebodycoach1	N/A
Year 10	Joe Wicks “The Body Coach” free daily workouts on YouTube at 9am every day. https://www.youtube.com/user/thebodycoach1 GCSE GROUPS - COURSEWORK 4 Details have been sent out to you. This section is due in to your teacher by the end of this week (5 th June)	See opposite

NRW	Yr 10 GCSE Groups go onto the GCSE Bitesize website and look through the Physical Training sections – make sure it is the AQA specification.
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Learning Support	Lesson outlines	Key assessments (if relevant)
Year 7	For pupils withdrawn from English for extra literacy: Toe by Toe, Spelling Shed, Practice with Set 2 and Set 3 Phonics sounds, Complete maths and literacy workbooks (if given). Check emails for individualised work sent.	No assessments required
Year 8	For pupils withdrawn from English for extra literacy: Toe by Toe, Spelling Shed, Practice with Set 2 and Set 3 Phonics sounds, Complete maths and literacy workbooks (if given). Check emails for individualised work sent.	No assessments required
Year 9	For pupils withdrawn from English for extra literacy: Toe by Toe, Spelling Shed, Practice with Set 2 and Set 3 Phonics sounds, Complete maths and literacy workbooks (if given). Check emails for individualised work sent.	Mrs Burns will email you if you need to do a reading test online.
Year 10	For pupils who normally receive extra support in class: email Mrs Burns, or the Learning Support Assistant who usually supports you, if help is needed accessing a piece of classwork set by your subject teacher. You may receive an email from LS staff regarding GCSE Access Arrangements in the next two weeks.	Mrs Burns will email you if you need to do a reading test online.
NRW		