

Dormston Fortnightly Curriculum Briefing No 2 – 22nd April 2020



Dear Students, Parents and Carers,

This is your second fortnightly **Curriculum Briefing** sheet. This will detail each departments' topics and key assessments (where applicable) for each year group as well as any none required work (NRW) such useful online sites, videos, or books that you could complete during that fortnight. It will be released on a Wednesday and detail the two weeks to follow.

This does not replace the systems that we have been using up to now. It is designed to complement them and allow you to plan effectively. All work will continue to be set on Go4Schools in detail by your class teacher and they will email you any resources that you need to complete the lessons.

A reminder that you are not expected to email every piece of work back to your teacher for marking and feedback. They will state which pieces that they wish you to return all other pieces you are to save in a folder (physical such as your exercise book/work folder, or in a folder on your computer), for each subject.

Please note that some emails might go into the **Groups** section on your inbox and you should check there for work in addition to your normal inbox.

This week has seen the release of a new BBC online learning platform. You might wish to look at this to aid you in your learning <https://www.bbc.co.uk/bitesize/dailylessons>

Stay safe.

English	Lesson outlines	Key assessments (if relevant)
Year 7	Pupils to begin to study 'The Machine Gunners'. Part 1 of a home-learning booklet and a copy of the text itself have been uploaded to Doodle and have also been emailed to all pupils. The expectation is that pupils will complete the reading of two chapters of the book per week. In addition, they need to complete the activities linked to those chapters from the booklet. There are two Microsoft Forms to complete by Monday 27 th April, which are the questions from p5 and 9 of The Machine Gunners home-learning booklet.	N/A
Year 8	Pupils to begin the study of Shakespeare's 'A Midsummer Night's Dream'. A home learning booklet has been uploaded to Doodle and has also been emailed to all pupils. Week 1 – Lessons 1 and 2 from the home learning booklet. Microsoft Forms associated with these lessons to be submitted by Monday 27 th April. Week 2 – Lesson 3 and the associated activities from the home learning booklet. A Microsoft form associated with this lesson to be submitted by Monday May 4 th Links to Microsoft Forms are on Go 4 Schools and have been sent via email.	N/A
Year 9	Following completion of the Romeo and Juliet assessment, pupils will begin preparation and	Pupils to complete their Romeo and Juliet assessment by Monday 27 th April. They should submit this to their English teacher via email. If it

	<p>research for their GCSE Spoken Language presentation.</p> <p>Lessons and resources have been uploaded to Doodle and have also been emailed to all pupils. Instructions have also been put on Go 4 Schools.</p> <p>This is an extended project which will be assessed by teachers on pupils' return to school. Pupils will need to save any flashcards/PowerPoints that they complete in preparation.</p>	<p>has been handwritten, please photograph the piece of work and email this to their English teacher.</p>
Year 10	<p>Miss Cope has emailed all work out to pupils and has set this on Go 4 Schools too. Pupils to complete the English booklet up to page 33, which was set before the Easter holidays. They also need to complete the practice exam, which was also emailed out before the holidays. A feedback PowerPoint will be emailed out later in the week.</p> <p>Week 2 – Complete activities in the English booklet up to page 46.</p> <p>Complete three activities on the poem 'Hawk Roosting' (which have been set on Doodle)</p> <p>Complete the one sheet revision for the poem Hawk Roosting.</p> <p>Pupils to complete reading of English Literature texts: A Christmas Carol and An Inspector Calls in RE time.</p>	<p>Pupils to complete the full English Paper 1 exam – sections A and B. This should be emailed to their English teacher by Wednesday 23rd April.</p>
NRW	<ul style="list-style-type: none"> • Reading for all year groups. Pupils to aim to read for one hour per day. Reading lists have been uploaded to Go 4 Schools and Doodle. Pupils can also complete a book review of the book(s) they have read. (Book review template uploaded to Go 4 Schools) • Vocabulary tasks for all year groups set on Go 4 Schools – definitions of key vocabulary and then using the words in a sentence/piece of writing. These word lists are also in pupils' planners. • All year groups. You can now access BBC Bitesize Daily on BBC iPlayer and Red Button • Year 7 Pupils can complete more than the required reading of two chapters per week of The Machine Gunners • Year 8 Watch 'A Midsummer Night's Dream' on BBC iPlayer https://www.bbc.co.uk/programmes/b07dx7lt • Year 9 Non required work on spelling, grammar and punctuation has been set for all on Seneca. Link to join the Year 9 class has been set as a task on Go 4 Schools. • Watch Noughts and Crosses on BBC iPlayer. (Many of you have been reading this in your Reading lessons) • Year 10 Non required work on Anthology Poetry and An Inspector Calls has been set for all on Seneca. Link to join the Year 10 class has been set as a task on Go 4 Schools 	

Maths	Lesson outlines:	Key assessments (if relevant)
Year 7	The four operations with negative numbers, Adding and subtracting fractions.	All work to be assessed on Mathswatch through set questions
Year 8	Powers and indices, rounding and estimating	All work to be assessed on Mathswatch through set questions
Year 9	Sets X1-X3 and Y1-Y3: Frequency polygons, scattergraphs, stem and leaf diagrams, frequency trees.	All work to be assessed on Mathswatch through set questions

	<p>Sets X4 and Y4: Circumference of a circle, perimeter of a sector, volume of a cuboid/prism, straight line graphs (plotting, finding the gradient and equation)</p> <p>Y5: Sequences, powers and indices.</p> <p>X5: Listing outcomes, calculating probabilities, experimental probability, probability scale, two way tables and Venn diagrams.</p>	
Year 10	<p>Sets Y1, Y2 & X1: Compound interest, recurring decimals to fractions (including proofs), Solve quadratics by factorising, make connections between graphs and quadratic equations, deduce roots of quadratic algebraically, using the quadratic equation to find solutions</p> <p>X2: Velocity time graphs, gradient of lines, cubic and reciprocal graphs</p> <p>X3: Probability, pie charts, bar charts and pictograms, plans and elevations, alternate and corresponding angles.</p> <p>Y3: Averages from a table, scattergraphs, coordinates and basic algebra.</p> <p>Y4: Parts of a circle, names of polygons angles in a triangles and polygons, alternate and corresponding angles, rotational symmetry, rotations,</p> <p>X4: Probability, pie charts, bar charts and pictograms, plans and elevations, alternate and corresponding angles.</p> <p>X5: Estimating answers, calculating % of an amount, using a calculator effectively. Averages and range, Scatter diagrams</p> <p>Y5 & X6: Grade 1 algebra skills - Intro to algebra and co-ordinates. Grade 1 shape skills - Shape definitions, symmetry and names of angles</p>	All work to be assessed on Mathswatch through set questions
NRW	<p>All pupils have suitable non required work set for them on Mathswatch that they can start to work their way through as and when appropriate, the more of this done, the more easier the new learning will be as it is all the pre-requisites for the new learning. Pupils should be encouraged to work through this whenever they have chance.</p> <p>Pupils can also research topics for themselves if still struggling through the internet (you tube, BBC bitesize, Khan academy, Corbett maths, Whiterose maths (year 7 and 8)</p> <p>Pupils can sign up for free websites such as Mathskitchen where they can access other videos explaining these topics and maths factor (suitable for some KS3), which has been developed by Carol Vorderman and backed by Pearson (the people who are responsible for the exam board we use - Edexcel)</p>	

Science	Lesson outlines	Key assessments (if relevant)
Year 7	<p>Space booklet:</p> <p>Lesson 1 - The Night Sky</p> <p>Lesson 2 - The Solar System</p> <p>Lesson 3 - The Earth</p> <p>Lesson 4 - The Moon</p> <p>Lesson 5-6 - Summary Tasks (a minimum of 3 must be completed)</p>	<p>Key Assessment via Microsoft Forms week commencing 4th May 2020.</p> <p>Class teachers may supplement learning with Educake quizzes. These are marked immediately and pupils should complete the feedback at the end.</p>

Year 8	The Earth booklet: Lesson 1 - The Earth and its Atmosphere (including 'Atmosphere in Balance' worksheet) Lesson 2-3 - Sedimentary, Igneous and Metamorphic Rocks Lesson 4 - The Rock Cycle Lesson 5 - The Carbon Cycle Lesson 6 - Climate Change Lesson 7 - Recycling Lesson 8-9: Summary Tasks - a minimum of 3 of these should be completed, find the resources attached.	Key Assessment via Microsoft Forms week commencing 4 th May 2020. Class teachers may supplement learning with Educake quizzes. These are marked immediately and pupils should complete the feedback at the end.
Year 9	B4 Bioenergetics Topic B4 Photosynthesis Booklet: Lesson 1 - Photosynthesis Lesson 2 - Rate of Photosynthesis Lesson 3 - Required Practical Lesson 4 - How Plants Use Glucose Lesson 5 - Making the most of Photosynthesis B4 Respiration Booklet: Lesson 6 - Aerobic Respiration Lesson 7 - Anaerobic Respiration Lesson 8 - Using Energy Lesson 9 - Metabolism	Key Assessment via Microsoft Forms week commencing 4 th May 2020. Class teachers may supplement learning with Educake quizzes. These are marked immediately and pupils should complete the feedback at the end.
Year 10	C9 Chemistry of the Atmosphere Topic Booklet: Lesson 1 - Complete The Early Atmosphere, "Scientists Believe," The Oceans & Life Lesson 2 - Complete Changing Carbon Dioxide Levels & Nitrogen Lesson 3 - Complete The Atmosphere Today Lesson 4 - Complete Greenhouse Gases Lesson 5 - Complete The Evidence Lesson 6 - Complete Global Climate Change Lesson 7 - Complete Carbon Footprint Lesson 8 - Complete Atmospheric Pollutants Lesson 9 - Complete Summary	Key Assessment via Microsoft Forms week commencing 4 th May 2020. Class teachers may supplement learning with Educake quizzes. These are marked immediately and pupils should complete the feedback at the end.
NRW	<ul style="list-style-type: none"> - Students can set themselves questions to complete on Educake. Any issues with logging in to this please email the curriculum leader at: gspittle@dormston.dudley.sch.uk - BBC Bitesize is always an incredibly useful resource (for reference our GCSE pupils are studying AQA Combined Science Trilogy; set 1 in Year 9 are doing AQA Biology, Chemistry & Physics Single Sciences) - FreeScienceLessons is posting a video with a free worksheet daily and is followed by a LiveChat on Twitter at 2pm to discuss the answers: https://www.freesciencelessons.co.uk/worksheets/ - If pupils bought the KS3 or GCSE workbooks prior to the closure they are always welcome to use these. - Students are welcome to access the science resources here: https://www.thenational.academy/online-classroom to supplement their learning. 	

German	Lesson outlines	Key assessments (if relevant)
Year 7	We will continue to look at free time activities - using opinions, time phrases and looking at word order – verb 2 nd - There will be some reading activities, cultural aspects and online videos for your listening skills. We will then move onto new vocabulary – ich bin online – see emails for Vocab Powerpoints, vocab lists and KOs	Vocabulary tests

Year 8	We will be starting a new chapter – this covers TV, films and books – with opinions and also use and practice of the past tense. There will be reading activities, cultural aspects and online videos for your listening skills. We will also be looking at grammatical structure, ensuring verb is always 2nd after a time phrase. See emails for Vocab Powerpoints, vocab lists and KOs	N/A
Year 9	We will be starting a new chapter – this covers TV, films and books – with opinions and also use and practice of the past tense. There will be reading activities, cultural aspects and online videos for your listening skills. We will also be looking at grammatical structure, ensuring verb is always 2 nd after a time phrase. See emails for Vocab Powerpoints, vocab lists and KOs	Online vocab tests
Year 10	More work on House and Home topic. Online grammar exercises for prepositions. Task for writing/speaking on describing a room using the new language plus emailed GCSE translation and writing tasks (please save own copy) Daily routine, typical morning before school. Revision of time/numbers. Introduction to separable verbs and prefixes, online grammar exercises, reading activities.	N/A
NRW	Yr 10 - in revision book, investigate the online LISTENING activities (see inside front cover) All years: thisislanguage.com – play tiles game Duolingo, memrise quizlet games All - If you watch anything on Netflix or old school DVD - see if you can put the subtitles on in German – I am learning lots and lots of new German vocabulary through watching an old favourite medical drama of mine- ER – my favourite word so far is Wangenknochen – cheek bone 😊	

French	Lesson outlines	Key assessments (if relevant)
Year 7	Comment je me vois (How I see myself) Pupils will be learning how to spell and pronounce a range of adjectives. These will then be used in the first and third person. Pupils will also learn how to describe their hair and eyes.	N/A
Year 8	We are covering the GCSE topic of MEDIA T'es branché? Unit 1 TV - talking about TV programmes and the present tense of -er verbs Unit 2 Cinema - talking about films and using present tense of 'avoir' and 'etre' unit 3 Reading - talking about reading and using -re- and -ir- verbs unit 4 talking about what you do on the internet.	N/A
Year 9	Talking about relationships, family members, reflexive verbs.	N/A

	Reading, word order and translation activities, linguascope and online grammar exercises. 40 word writing task (please save this) Music- expressing preferences and justifying opinions. Aller and venir grammar work.	
Year 10	Les jours ordinaires, jours de fête Food and drink items used with the partitive article (some). Role-play to be written on this topic. Revision and practice of the present tense with regular and key irregular verbs.	Translation from French to English – Due Monday 27 th April GCSE Photo card practice – Due Monday 27 th April
NRW	For Y9/10: in revision book, investigate the online LISTENING activities (see inside front cover) All years: thisislanguage.com – play tiles game Duolingo, memrise quizlet games	

Geography	Lesson outlines	Key assessments (if relevant)
Year 7	2 week word based booklet looking at Wonderful world. There are various tasks to complete and plenty of online resources. The booklet uses some of the teaching and learning pedagogy we have started in the classroom too – such as GEOG your memory. There is an extended written piece in this section with a success criteria for students to follow. They will send this to staff members who in turn will mark this.	None yet – but extended written work will be fed back
Year 8	Year 8 are on the next section of the tropical rainforest. This time to focus is use and management. Again – 3 hours' worth and based in a word document. All resources are online. There is a chance for an extended written piece to be marked plus a poster homework in addition.	This is the last part of the unit. Revision clock and assessment to be sent wb 4 th May
Year 9	Weather and climate 2. Following on in this new unit. It too has the extended written work with structure strip to help. Builds on the pedagogy and routine of the classroom.	None yet – but extended written work will be fed back
Year 10	Rivers booklet. Focus on flooding and flood management. Students have an extended written piece, revision clock and exam to follow shortly.	Extended written work will be fed back Revision clock and assessment to be sent wb 4 th May
NRW	Identify the country task – can be printed off and kept with all your other geography work. There is also a 'geogglebox' TV schedule sent to students. These programme all link with geography and will help gain a greater understanding of the wider world. Students can watch as many as they wish but do a quick summary of what they have learnt from watching the programme, no longer than 250 words. This can then be kept with all your geography work for when we return back to school.	

History	Lesson outlines	Key assessments (if relevant)
Year 7	The Church and Henry VIII: The Reformation	GCSE OCR style 10 mark Question: What caused Henry VIII to split from the Catholic Church? Guidance on how to write this is within the History booklet. Due 12th May.

Year 8	World War One	GCSE OCR style 10 mark Question: Explain why British men joined the armed forces during World War One. Guidance on how to write this is within the History booklet. Due 5th May.
Year 9	Nazi Germany overall revision and assessment: Using books and KOs students need to make mind-maps/flash cards for each of the five Nazi Germany topics. They need to answer the KO bumper quizzes on each module.	GCSE OCR History B full Nazi Germany examination paper. Students need to complete and email to their teacher by the 15th May. Students can use their guidance on how to answer questions which are within the booklet.
Year 10	Elizabethans: A Golden Age 'Merry England' What divided Elizabethans?; The Globe; Opposition to the theatres; past times.	GCSE Elizabethan OCR Question: Interpretations B and C both focus on Elizabethan culture. How far do they differ and what might explain any differences? (12 marks) Students should plan their answer out first using the guidance within the booklet. Due 20th May.
NRW	<p>Year 7: Watch - Horrible Histories https://www.youtube.com/watch?v=QOaxOTLmIJA Watch - Queen Elizabeth overview https://www.youtube.com/watch?v=dfgeLdXA87I</p> <p>Year 8: Watch: Armistice, the end of World War One https://www.youtube.com/watch?v=eUuHRbtz6dE Watch: The War's Last Months https://www.youtube.com/watch?v=3tNft7sv-Zo</p> <p>Year 9: Read - Nazi legacy: The Troubled Descendants https://www.bbc.co.uk/news/magazine-18120890 Watch - The Rise of Evil (film) https://www.youtube.com/watch?v=B7Odc_rtn68</p> <p>Year 10: Read – Historical notes: Why did Elizabeth I never marry? https://www.independent.co.uk/arts-entertainment/historical-notes-why-did-elizabeth-i-never-marry-1163767.html Read - BBC History: Elizabeth I http://www.bbc.co.uk/history/british/tudors/elizabeth_i_01.shtml</p>	

RE	Lesson outlines	Key assessments (if relevant)
Year 7	Buddhism – 8 hours of learning	Assessment on Buddhism based on what they have learned through the booklet.
Year 8	The Hajj - 2 Hours of study Revision and Assessment for Islam. - 1 hour in total Life after Death home learning Booklet- 7 Hours of learning. Assessment on the Afterlife	Islam- 3 session after Easter. Life after death- once the learning booklet has been completed.
Year 9	Theme B Religion and Life: 9 Hours of learning to include Abortion, Euthanasia, The Origins of the Universe, the treatment of the Environment. Pupils will be guided to complete some activities as a homework (20 minutes extra) in order to complete all activities in this unit. Assessment on Theme B including topics covered in lessons before closure.	Theme B Religion and Life assessment- 51 marks. Revision ppt and revision clock to be emailed out closer to the assessment
Year 10	To Continue using this time to support work for English.	N/A
NRW	Mr McLaughlin, is setting Kahoot quizzes to support learning for all year groups. Each Booklet has key video links for watching. You Tube: search "The Show Must Go on" - Year 7 Joseph and the Amazing Technicolour Dream Coat. All year groups Jesus Christ superstar.	

Year 9: search You tube: AQA GCSE RS watch and revise Christianity, Theme A, Theme B and in preparation for July Theme D.

Citizenship	Lesson outlines	Key assessments (if relevant)
Year 10	Complete the following 2 booklets- 'roles of the police service' and 'trade unions'. Use the last but one page of the booklets for the links to Kahoot, Quizlet and Socrative quizzes	End of topic test in 4 weeks
NRW	Watch 'frontline police' on Youtube- https://www.youtube.com/watch?v=ddSgBexB1CI Choose 1 of the following- a/ Research the Coal Miners' Strike of 1984. b/ Research the NEU and the former NUT. Why have they gone on strike in recent years? c/ Research the PFA. What are they currently campaigning about?	

Art	Lesson outlines	Key assessments (if relevant)
Year 7	Pupils will be exploring the history of animation and the history of colour through a variety of research tasks.	Knowledge quiz
Year 8	Pupils will be exploring the history of art and the various art movements that have taken place. Pupils will be undertaking research tasks as well as producing artworks in the style of some key artists.	Knowledge quiz
Year 9	Pupils in year 9 will also be exploring the history of art	Knowledge quiz
Year 10	Pupils in year 10 will focus on creating work for assessment objective 2 (experimenting) using household materials. You tube tutorials have been created which the pupils will have access to. Extension tasks are provided through the knowledge organisers for this term which again has a focus on the history of art.	Artwork produced from following the tutorials
NRW	extra tasks on knowledge organisers	

Dance	Lesson outlines	Key assessments (if relevant)
Year 10	<p>Practical:</p> <ol style="list-style-type: none"> Design a warm up that improves the physical skills of flexibility, balance and projection. Make sure you can describe the exercises and that they build upon one another. 30 minutes rehearsing 'breathe' and 'scoop'. Don't forget the be smooth from the transition from standing to the floor work.(Write these down for future use) Watch Shadows and select four actions from one of the characters and link into a phrase that shows their emotional state. Consider the use of dynamics, and space. (Make a detailed notes of your chosen actions, using ASD to describe) <p>Theory:</p> <ol style="list-style-type: none"> Look at the grids on Shadows 	N/A

	<p>2. Watch Shadows and Infra (dance and interview)</p> <p>3. Read pages 23-24 of your revision guide.</p> <p>4. Read 'page 62 ' Building up a 6 mark question.</p> <p>5a) Name a use of space used in Shadows that helps create the mood of fear (1 mark)</p> <p>b) Explain how the use of space helps the audience to understand the mood of fear in Shadows? (6 Marks)</p>	
NRW	<p>1. Create your own information booklet on Shadows for Year 7 pupils.</p> <p>2. Learn a short section of the mother or sons solo in Shadows.</p>	

Drama	Lesson outlines	Key assessments (if relevant)
Year 7	Continuation of Animal Farm –written tasks focusing on physicalisation and vocalisation	N/A
Year 8	Continuation of Shakespeare & Theatre Makers in Practice recap – written tasks recapping skills	N/A
Year 9	Continuation of Blood Brothers – written tasks focusing on directors and performers. Focus also on characterisation	N/A
Year 10	Component 1 – to answer questions 1 & 2. To develop any practical work which can be done independently such as script work/monologues Component 3 – Lessons will focus on AIC revision and guidance/practise of exam style questions	Questions 1 and 2 of C1
NRW	Year 10 – watch online theatre (National Theatre website) To make notes focusing on performance, lighting, costume and sound. Research monologues/duologues from plays published after 1956	

Music	Lesson outlines	Key assessments (if relevant)
Year 7	On Go 4 Schools there will be a task called Practise Exam Paper. It is last year’s music exam, the music tracks and the mark scheme. Look through the exam as this year's paper will be similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers.	The real test will be released on Go 4 Schools after half term for you to complete.
Year 8	On Go 4 Schools there will be a task called Practise Exam Paper. It is last year’s music exam, the music tracks and the mark scheme. Look through the exam as this year's paper will be similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers.	The real test will be released on Go 4 Schools after half term for you to complete.
Year 9	If you have picked music as an option next year, Mr Richardson has emailed you will your first piece of controlled assessment to begin. He has also asked you to confirm what instrument you will be having lessons on. In addition to this, on Go 4 Schools there will be a task called Practise Exam Paper. It is last year’s music exam, the music tracks and the	The real test will be released on Go 4 Schools after half term for you to complete.

	mark scheme. Look through the exam as this year's paper will be similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers.	
Year 10	On Go 4 Schools there will be a task called Listening Exam Practise. It is a real music exam, like the one you will sit in June 2021 plus the music tracks and the mark scheme. Look through the exam as this year's mock paper will be very similar. You can attempt the questions then mark them using the mark scheme. Use it to revise from alongside your knowledge organisers and the other resources you have been previously emailed and set on Go 4 Schools.	The mock test will be released on Go 4 Schools after half term for you to complete.
NRW		

Technology	Lesson outlines	Key assessments (if relevant)
Year 7	<p>Graphics/Resistant Materials: Focus on Oil to plastics, Thermosetting and Thermoforming Plastics</p> <p>Food: Fruit and Vegetable research task continuing from before Easter Holidays. Pupils have 3 more hours on the fruit and vegetables project. So far they should have completed the fruit section and moved onto the vegetable part of the task. This will be emailed Mrs Poleykett where possible - if not Mrs Poleykett has asked pupils to keep it safe in a folder until they return to school.</p> <p>Textiles: 2 lessons on Mr Maker Activity: production of an item using recycled textiles.</p>	<p>N/A</p> <p>Food Assessment: Pupils will complete a multiple choice assessment on the topic of Fruit and Vegetables once all work has been completed.</p> <p>N/A</p>
Year 8	<p>Graphics: Fact sheets on the following: Modelling materials and Prototypes, Ergonomics and Anthropometrics. Packaging Materials and Functions</p> <p>Resistant Materials: Research topics on the Bauhaus design Movement. Research crowd funding and then answer attached questions.</p> <p>Food: All groups have been set a research bread project, this is a 9 hour project, pupils will have 4-5 hours left of the task. Once complete this will be emailed to the class teacher then assessed.</p>	<p>N/A</p> <p>N/A</p> <p>Food: this will include a multiple choice assessment after Easter.</p>
Year 9	<p>Graphics: Fact sheets on the following: Composite materials, Smart Materials including Thermo-chromic Pigments, Phosphorescent Pigments and Cyanoacrylate.</p>	<p>N/A</p> <p>N/A</p>

	<p>Resistant Materials: Research topics on the Bauhaus design Movement. Research crowd funding and then answer attached questions. Motion and mechanisms research topics with power point/fact sheet. Food: 1 additional hour on research task on Food provenance - how food is grown and produced 2 lessons- focussing on International Cuisine- researching two countries, exploring the foods they grow produce and eat. Textiles: 2 hour lesson on Artist Research looking at the work of: Aurora Robson, she converts plastic waste into art. They have been asked to complete research into the artist and a practical task of creating their own art piece using plastic waste. Pupils will be sending photos of their work.</p>	<p>N/A</p> <p>N/A</p>
Year 10	<p>Graphics/Resistant Materials: Mr Rodgers' Classes: Research topics on the Bauhaus design Movement. Research crowd funding and then answer attached questions. Motion and mechanisms research topics with power point/fact sheet. Famous designers and design companies research assignment. Graphics/Resistant Materials: Mr Gallant's Classes: factsheets on the following: Graphene, Concrete, Aluminium, Nano Materials, Metal Foams, Titanium Food: UK Cuisine – food that we grow and produce in the UK. Traditional foods. International Cuisine- research the foods and eating habiting of two different cuisines. Fair trade food- research task and video, with questions Food and the environment- Red Tractor scheme, GM foods and Organic foods. Textiles: Water Project: So far pupils have taken 20 photos of water, chosen 5 of their best and completed edits They will then be completing the following: A front cover design, mind map on the topic, drawings of water and artist research</p>	<p>Graphics/Resistant Materials: Mr Rodgers' Classes: 75 question assessment based on the factsheets studied.</p> <p>Graphics/Resistant Materials: Mr Gallant's Classes: Assessment after Easter based on the factsheets studied.</p> <p>Textiles Assessment: All work is being emailed to Mrs Poleykett. Upon receiving the photos and edited work Mrs Poleykett will be providing feedback to enable pupils to improve their work and move forward.</p>
NRW	<p>KS3 Technology: Access the Technology Student Website to find out more information relating to the topics covered as homework tasks. Yr 10 Graphics and RM: Use of the 'Collins Design and Technology Textbook to carry out further reading and exam practice questions around the factsheet topics covered.</p>	

Computing	Lesson outlines	Key assessments (if relevant)
Year 7	<p>Algorithms</p> <p>W/C 20/04/2020</p> <p>Please read through pages 77-80 the algorithms document found via go4schools</p> <p>Then answer all questions from pages 81-82 (top right of document).</p> <p>W/C 27/04/2020</p> <p>Please read through pages 83-84 of the algorithms document</p> <p>Then answer all question 2 from P88.</p>	N/A
Year 8	<p>Algorithms</p> <p>W/C 20/04/2020</p> <p>Please read through pages 77-80 the algorithms document found via go4schools</p> <p>Then answer all questions from pages 81-82 (top right of document).</p> <p>W/C 27/04/2020</p> <p>Please read through pages 83-84 of the algorithms document</p> <p>Then answer all question 2 from P88.</p>	N/A
Year 9	<p>Networks and the Internet</p> <p>W/C 20/04/2020</p> <p>Students are to read through Pages 19-20 (top right of document) of the Networks document found bon Go4Schools.</p> <p>Students should then try to answer Q1-4 from P25 and all Questions from Page 26.</p> <p>W/C 27/04/2020</p> <p>Students are to read through Pages 27-32 (top right of document) of the Networks document found bon Go4Schools.</p> <p>Students should then try to answer all questions on P33.</p>	N/A
10	Programming Theory	N/A

	<p>Pupils to access Go4Schools for all resources. They should make their way through each topic, reading the powerpoints and completing the worksheets and homework tasks.</p> <p>Recommended progress:</p> <p>W/C 20/04/2020</p> <ul style="list-style-type: none"> • Programming Concepts • Sequence and Selection • Iteration <p>W/C 27/04/2020</p> <ul style="list-style-type: none"> • Arrays • Procedures and Functions 	
NRW	<p>https://hourofcode.com/uk/learn – various fun coding activities (Y7 - 10)</p> <p>https://idea.org.uk/ - develop digital, enterprise and employability skills for free. Some Y9s may already have an account (Y7 - 10)</p> <p>https://tinyurl.com/y5hdt2fo – learn to program in scratch (Y7)</p>	

Business Studies	Lesson outlines	Key assessments (if relevant)
Year 10	<p>Unit 4 - Making a Business Effective</p> <p>Pupils to access Go4Schools for all resources. They should make their way through each topic, reading the powerpoints and completing the worksheets and homework tasks.</p> <p>Recommended progress:</p> <p>W/C 20/04/2020</p> <ul style="list-style-type: none"> • T1 – The options for small businesses • T2 – Buisness Location <p>W/C 27/04/2020</p> <ul style="list-style-type: none"> • T3 – The marketing mix 	N/A
NRW	<p>https://tinyurl.com/ww42rf – Dragons Den programme</p> <p>https://tinyurl.com/sx6v23o – BBC Bitesize</p>	

PE	Lesson outlines	Key assessments (if relevant)
Year 7	<p>Joe Wicks “The Body Coach” free daily workouts on youtube at 9am everyday. https://www.youtube.com/user/thebodycoach1 (Year 10 GCSE will receive additional material by email)</p>	N/A
Year 8	<p>Joe Wicks “The Body Coach” free daily workouts on youtube at 9am everyday. https://www.youtube.com/user/thebodycoach1</p>	N/A
Year 9	<p>Joe Wicks “The Body Coach” free daily workouts on youtube at 9am everyday. https://www.youtube.com/user/thebodycoach1</p>	N/A

Year 10	<p>Joe Wicks “The Body Coach” free daily workouts on youtube at 9am everyday. https://www.youtube.com/user/thebodycoach1 (Year 10 GCSE you work below is also on Go4Schools)</p> <p>GCSE Groups: COURSEWORK 2</p> <p>Continue writing about your sport you did for COURSEWORK 1. Write at least 400 words on each of the following:</p> <ol style="list-style-type: none"> 1. A component of fitness that is a weakness for you in your sport. You should include a definition of the fitness component. A description of how the fitness component is important in your sport. Some examples of how your lack of this fitness has let you down in recent matches or competitions. 2. A skill that is a WEAKNESS in your sport. You should include a description of how to perform the skill properly and then how your performance of the skill lets you down. Write about why the skill is important in your sport and position. Add some examples of when you tried to use this skill and it went wrong. <p>When completed email it to your GCSE teacher.</p>	N/A
NRW	Yr 10 GCSE Groups go to GCSE Bitesize website and look through the Anatomy and Physiology sections – make sure it is the AQA specification.	

PSHE	Lesson outlines	Key assessments (if relevant)
All Years	The focus of this half term's PSHE is looking at ways to stay positive in the current situation. Pupils in all year groups need to complete the front page of the (OUR COMMUNITY) booklet and then choose a minimum of two activities from the ten on offer.	N/A
NRW	Pupils can complete more than this if they wish.	

Learning Support	Lesson outlines	Key assessments (if relevant)
Year 7	For pupils withdrawn from English for extra literacy: Toe by Toe, Spelling Shed, Practice with Set 2 and Set 3 Phonics sounds, Complete maths and literacy workbooks (if given). Check emails for individualised work sent.	No assessments required
Year 8	For pupils withdrawn from English for extra literacy: Toe by Toe, Spelling Shed, Practice with Set 2 and Set 3 Phonics sounds, Complete maths and literacy workbooks (if given). Check emails for individualised work sent.	No assessments required
Year 9	For pupils withdrawn from English for extra literacy: Toe by Toe, Spelling Shed, Practice with Set 2 and Set 3 Phonics sounds, Complete maths and literacy workbooks (if given). Check emails for individualised work sent.	Mrs Burns will email you if you need to do a reading test online.
Year 10	For pupils who normally receive extra support in class: email Mrs Burns, or the Learning Support Assistant who usually supports you, if	Mrs Burns will email you if you need to do a reading test online.

	help is needed accessing a piece of classwork set by your subject teacher. You may receive an email from LS staff regarding GCSE Access Arrangements in the next two weeks.	
NRW		