

**Dormston School – Careers Programme 2018 - 2019**

**Whole School**

<b>Activity</b>	<b>Details</b>	<b>Impact</b>	<b>Gatsby Benchmark(s) Covered</b>
<b>Displays</b>	Career based displays are placed around school, with subject specific career related displays in key areas.	Increased awareness and profile of careers at Dormston School.	2, 4
<b>Visiting Speakers</b>	Careers focused visiting speakers throughout the course of the academic year. Some sessions for whole year groups (assembly slots, off timetable lessons) whilst others take place during lunchtimes and open to interested students.	Students have an improved awareness of the variety of jobs and careers available. They also have gained knowledge of the skills and qualifications required and the realities of the current labour market.	2, 3, 4, 5, 6, 7, 8
<b>National Careers Week (March 2019)</b>	Classroom based activities, workshops, employer engagement and drop-in sessions to celebrate NCW.	Raise awareness and aspirations of all students.	2, 3, 4, 5, 6, 7, 8
<b>Student Voice</b>	Student voice (formal and informal) used to gather views and understanding of careers.	School aware of the strengths and areas for development which can then be used to inform future planning.	2, 3
<b>Parental Engagement</b>	Engagement via meetings, school website, newsletters at key points throughout the academic year.	Increased parental awareness of the variety of careers available within the local area, nationally and within key areas.	2, 5, 7

## Year Based Activities

### Year 7

Activity	Date	Impact	Gatsby Benchmark / Benchmarks Covered
Fresher's Fair	September 2018	Promotion of extra-curricular clubs available and the benefits for school life and Post 16 pathways	3, 5, 6, 7
RAF Cosford Day (Cross –Curricular Day)	10 January 2019	Gain experience of linking curriculum subject with the world of work. STEM related.	2, 4, 5, 6
Oxbridge Aspiration Day	7 February 2019	Dispel myths regarding university education & raise aspiration	2, 4, 5, 7
Careers Fair	13 March 2019	Increased awareness of all learning pathways	2, 4, 5,7
Manufacturing at Work – Black Country Museum/Thomas Dudley Ltd (selected students)	15 March 2019	Gain experience of linking curriculum subject with the world of work. STEM related. Includes visit to employer.	2, 4, 5, 6
University Visit & Workshop (Selected Students)	May 2019	Provide students with an insight of university life & raise aspiration	2, 3, 7

**Year 8**

<b>Activity</b>	<b>Date</b>	<b>Impact</b>	<b>Gatsby Benchmark / Benchmarks Covered</b>
<b>PSHE – Changing World of Work</b>	September/October 2018	Greater understanding of job sectors/future jobs and employment needs, especially relating to transferrable skills.	2, 3, 4
<b>Assembly External provider; Future Jobs/LMI/Transferable skills</b>	October 2018	Greater understanding of job sectors/future jobs and employment needs, especially relating to transferrable skills.	2, 3, 4, 5
<b>Assembly External provider; NHS Future Jobs/LMI/Transferable skills</b>	November 2018	Greater understanding of job sectors/future jobs and employment needs, especially relating to transferrable skills.	2, 3, 4, 5
<b>Careers Day 'Challenging Stereotypes'</b>	10 April 2019	Challenge stereotypes in the world of work. Opportunity to meet with employers from numerous job sectors.	2, 3, 4, 5
<b>Aston University Visit (selected students)</b>	22 May 2019	To increase knowledge of University and raise aspirations.	3, 7
<b>STEM Workshop – Tomorrow's Engineers (selected students)</b>	25 June 2019	Increase knowledge of career pathways/job roles in engineering.	4, 5, 7

**Year 9**

<b>Activity</b>	<b>Date</b>	<b>Impact</b>	<b>Gatsby Benchmark / Benchmarks Covered</b>
<b>Intended Destination Survey (YETI)</b>	September 2018	To help school target careers support	1, 3, 4
<b>Assembly – Post 16 Learning Pathways – Dudley College</b>	October 2018	Increase knowledge on Post 16 learning pathways including entry requirements	2, 3, 7
<b>Chemistry @ Work Day (selected students) Black Country Museum</b>	November 2018	Link Chemistry to the real world of work (targeted in local area)	2, 3, 4, 5
<b>Cambridge University Competition Launch</b>	December 2018	To raise profile of University and raise aspirations. To build relationships with universities to break down barriers	2, 7
<b>FE Taster Day – Halesowen College</b>	10 January 2019	Real life experience of a local FE college to help with post 16 learning pathways including entry requirements	2, 3, 7
<b>PSHE My Career / My Future</b>	January/February 2019	Gain knowledge & skills to raise awareness of personal skills & strengths	2, 3, 4, 5
<b>Assembly – West Midlands Construction UTC</b>	24 January 2019	Inform students of alternative learning pathways at Year 9 & Year 11	2, 3, 4, 7
<b>Assembly – West Midlands Health Futures UTC</b>	7 March 2019	Inform students of alternative learning pathways at Year 9 & Year 11	2,3,4,7
<b>GCSE Options Evening</b>	14 March 2019	Students and parents have the opportunity to access high quality information relating to GCSE study at Dormston and future pathways. Students make well informed option choices to maximise achievement	1, 3, 8
<b>Personal Guidance Workshop (KMPG) – Option choices (selected students)</b>	March 2019	Independent careers support & guidance re GCSE option choices	3, 5, 8

<b>Personal Guidance (YETI)</b>	March/April 2019	Availability for 1:1 independent careers guidance with GCSE option choices	3, 8
<b>Women In Construction/Motor Vehicle Workshop – BMET College</b>	1 May 2019	Challenge stereotype & increase confidence & knowledge in STEM careers roles	2, 3, 4, 5, 7
<b>Work Experience Launch Evening</b>	July 2019	Inform pupils and parents the importance of WEX	2, 6

**Year 10**

<b>Activity</b>	<b>Date</b>	<b>Impact</b>	<b>Gatsby Benchmark / Benchmarks Covered</b>
<b>Intended Destination Survey (YETI)</b>	September 2018	To help school target careers support	1, 3, 4
<b>Assembly – YETI Post 16 &amp; 18 Pathways</b>	October 2018	Improve understanding of all learning pathways available to students post 16 & post 18 including entry requirements	2, 3
<b>WorldSkillsUK Visit (Birmingham NEC – formerly The Skills Show) Selected students</b>	26 November 2018	Opportunity to meet with employers, universities and training providers and achieve a greater understanding of job sectors and employments needs / roles. Students get a hands on experience which is crucial as they make Post 16 decisions.	2, 3, 4, 5, 8
<b>Celebrating Women in Maths Workshop (Selected students) (University of Wolverhampton)</b>	November 2018	Raise aspirations and challenge stereotypes. Increase knowledge of maths & relevance to careers	3, 7
<b>Employer Visit – Art (selected students)</b>	28 January 2019	Increase knowledge of career pathways/job roles in Art. Create understanding and link relevance of curriculum subject to the world of work.	3, 4, 5
<b>STEM - Robotics Workshop (selected students)</b>	15 February 2019	Increase knowledge of career pathways/job roles in IT.	4, 5, 7
<b>PHSE – Work Experience Preparation</b>	February 2019	Prepare students for their work experience placement so that they can gain the most from the placement	5, 6
<b>WhatCAREER/UNIVERSITYLive (Birmingham NEC) Selected students</b>	1 March 2019	Opportunity to meet with top employers & universities to achieve a greater understanding of job sectors and careers pathways	2, 3, 4, 5, 8
<b>Apprenticeship Evening – Project ASK, The Apprenticeship Works &amp; YETI</b>	5 March 2019	Inform students and parents all aspects of apprenticeships	2, 3, 5, 7

<b>Work Experience Week</b>	18 -22 March 2019	Increased understanding of skills required in the real world of work	2, 3, 4, 5
<b>Workplace Visit (selected students) Boss Design, Dudley</b>	9 April, 7 May & 8 May 2019	Create understanding and link relevance of curriculum subject to the world of work. Gain experience of workplace.	2, 3, 4, 5
<b>Women In Construction/Motor Vehicle Workshop – BMET College (selected students)</b>	1 May 2019	Challenge stereotype & increase confidence & knowledge in STEM careers roles	2, 3, 4, 5, 7
<b>Careers Enrichment Week (see below)</b>	15 – 19 July 2019		
<b>CV Creation &amp; Personal Statement Writing Workshops</b>	15 July 2019	Improved skills in FE/HE/employment readiness. Improved aspiration and understanding of personal career pathway linked to academic progress	2, 3, 4, 8
<b>Interview Technique Workshop (DWP)</b>	15 July 2019	Improved skills in employment readiness – interview technique. Increased understanding of and necessity for, employability skills. Improved aspiration and understanding of personal career pathway linked to academic progress	3, 5, 8
<b>Team Building Workshop (Armed Forces)</b>	15 July 2019	Gain experience of and transferable skills	3, 5
<b>Birmingham University Visit (selected Students)</b>	16 July 2019	Raise aspiration and have greater understanding of HE	3, 7, 8
<b>Jaguar Land Rover visit (selected students)</b>	16 July 2019	40 students to JLR	
<b>Medical Mavericks Workshops Sports Science &amp; Careers in Health</b>	17 July 2019	Gain knowledge & experience of roles with employers in the medical profession.	2, 3, 4, 5
<b>1:1 Interviews with YETI</b>	July 2019	Improve aspiration and understanding of careers pathways in preparing for future. Answer any questions students may have	3, 8

**Year 11**

<b>Activity</b>	<b>Date</b>	<b>Impact</b>	<b>Gatsby Benchmark / Benchmarks Covered</b>
<b>PHSE – Post 16 Guidance Careers Strategy Pack issued</b>	September 2018	Increase knowledge of post 16 learning pathways and entry requirements. Support with application forms	<b>2, 3, 8</b>
<b>Post 16 Evening</b>	September 2018	Students and parents have the opportunity to access high quality information relating to ALL post 16 pathways including local FE & HE establishments, training providers, employers, Armed Forces & YETI	2, 3,5, 7, 8
<b>1:1 Interviews with YETI (selected students)</b>	September 2018 onwards	Improved aspiration and understanding of career options available linked to potential future progression. Where identified students with issues (academic, personal, career pathways) can be referred as appropriate	3, 8
<b>Assembly – West Midlands UTC</b>	September 2018	Inform students of alternative learning pathway	2, 3, 4, 7
<b>Assembly – Alumni Civil Service Apprenticeships</b>	October 2018	Improved awareness of apprenticeships & raise aspirations.	2, 5, 7
<b>Next Steps Questionnaires (1)</b>	October 2018	To target careers support. Identify any possible NEETs.	3, 8
<b>Applying to Top Tier Sixth Form Workshop (King Eds, Bishop Milner, The Royal, YETI)</b>	October 2018	Raise aspirations & inform students of requirements to apply to top tier sixth form	3, 7, 8
<b>Visits to Local Training Providers (selected students)</b>	November 2018	To support SEND & vulnerable pupils in accessing Post 16 pathways	3, 7
<b>RAF Drop-In Session</b>	November 2018	Inform students of careers within Armed Forces	2, 5



<b>Employer Drop-In Session Highways Agency/BAM Nuttall</b>	23 January 2019	Raise awareness of careers available in Civil Engineering industry.	2, 3, 5
<b>Next Steps Questionnaires (2)</b>	January 2019	To target careers support. Identify any possible NEETs. Information sent to LA.	3, 8
<b>Apprenticeship Evening – Project ASK, The Apprenticeship Works &amp; YETI</b>	5 March 2019	Inform students and parents all aspects of apprenticeships	2, 3, 5, 7
<b>The Real Apprentice WBA Football Ground (Selected students)</b>	7 March 2019	Opportunity to meet with employers and training providers and achieve a greater understanding of job sectors and employments needs / roles. Students get a hands on experience which is crucial as they make Post 16 decisions.	2, 3, 5, 7, 8
<b>YETI – APPRENTICESHIP WORKSHOP</b>	April / May 2019	More detailed information on how to apply for apprenticeships including NAS website.	2, 3, 5, 7, 8

<b>Activity</b>	<b>Date</b>	<b>Impact</b>	<b>Gatsby Benchmark / Benchmarks Covered</b>
Curriculum Leaders Meetings - Careers included as standing item on agenda	As calendared	Raise profile of careers. To keep staff updated on careers legislation & school policies/events	1, 4
Careers Working Party	As calendared	Raise profile of careers. Feedback to curriculum areas the requirements of new legislation. To support curriculum areas to achieve benchmarks and raise pupil aspiration.	1, 2, 4
Teaching & Learning Conference Careers Session	30 November 2018	To provide brief overview of all Post 16 Learning Pathways available to Year 11 students To provide overview of new DfE Careers Strategy To provide support in linking careers into curriculum areas	1, 2, 4
Teaching & Learning Conference STEM Session	30 November 2018	To support/enhance STEM in the curriculum	4, 7

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance