

Dormston School – Careers Programme 2020 – 2021

Due to COVID 19 events and delivery will be adapted as and when necessary.

Whole School

Activity	Details	Impact	Gatsby Benchmark(s) Covered *See below
Displays	Career based displays are placed around school, with subject specific career related displays in key areas.	Increased awareness and profile of careers at Dormston School.	2, 4
Visiting Speakers	Careers focused visiting speakers throughout the course of the academic year. Some sessions for whole year groups (assembly slots, off timetable lessons) whilst others take place during lunchtimes and open to interested students. 'Future Fridays' employer led breakfast drop-in sessions.	Students have an improved awareness of the variety of jobs and careers available. They also have gained knowledge of the skills and qualifications required and the realities of the current labour market.	2, 3, 4, 5, 6, 7, 8
National Careers Week (1 – 6 March 2021)	Classroom based activities, workshops, employer engagement and drop-in sessions to celebrate NCW.	Raise awareness and aspirations of all students.	2, 3, 4, 5, 6, 7, 8
Student Voice	Student voice (formal and informal) used to gather views and understanding of careers. Pupil Careers Committee also contribute to & evaluate ongoing careers provision.	School aware of the strengths and areas for development which can then be used to inform future planning.	2, 3
Parental Engagement	Engagement via meetings, school website, newsletters at key points throughout the academic year.	Increased parental awareness of the variety of careers available within the local area, nationally and within key areas.	1, 2, 5, 7

Year Based Activities

Year 7

Activity	Date	Impact	Gatsby Benchmark(s) Covered *see below
Oxbridge Aspiration Day	Spring Term January 2021	Dispel myths regarding university education & raise aspiration	2, 4, 5, 7
PSHE – Careers/World of Work	Spring Term January 2021	Raise aspiration and increase knowledge of transferable skills/attributes required for World of Work, University Life, LMI.	1, 2, 4, 7
National Careers Week –Assembly Alumni	Spring Term March 2021	Raise aspiration and increased knowledge of career pathways & labour market information delivered by Alumni	2, 3, 5

Year 8

Activity	Date	Impact	Gatsby Benchmark(s) Covered *see below
PSHE – Changing World of Work	Spring Term January 2021	Greater understanding of job sectors/future jobs and employment needs, especially relating to transferrable skills.	2, 3, 4
Careers Day 'Challenging Stereotypes'	Spring Term 10 February 2021	Challenge stereotypes in the world of work. Opportunity to meet with employers from numerous job sectors.	2, 3, 4, 5
National Careers Week Assembly - Alumni	Spring Term March 2021	Raise aspiration and increased knowledge of career pathways & labour market information delivered by Alumni	2, 3, 5
National Careers Week Activities	Spring Term March 2021	Raise aspiration, increased knowledge of career pathways, LMI and link curriculum learning to world of work.	2, 3, 4, 5, 6, 7
Aspirational Workshops – DWP (selected students)	Dates TBC	Instil self-belief and raise aspiration to reduce potential NEETs	2, 3, 4, 5

Year 9

Activity	Date	Impact	Gatsby Benchmark(s) Covered * see below
PSHE My Career / My Future	Spring Term January 2021	Gain knowledge & skills to raise awareness of personal skills & strengths	2, 3, 4, 5
Year 9 College Visit Taster sessions and GCSE options support	Spring Term 19 January 2021 (TBC)	Independent careers support & guidance re GCSE option choices. Students have the opportunity to access high quality information relating to ALL post 16 pathways including local FE & HE establishments, training providers, employers, Armed Forces & YETI.	2,3,5,7, 8
National Careers Week Assembly - Alumni	Spring Term March 2021	Raise aspiration and increased knowledge of career pathways & labour market information delivered by Alumni	2, 3, 5
National Careers Week Activities	Spring Term 2021	Raise aspiration, increased knowledge of career pathways, LMI and link curriculum learning to world of work.	2, 3, 4, 5, 6, 7
GCSE Options Evening	Spring Term 11 March 2021	Students and parents have the opportunity to access high quality information relating to GCSE study at Dormston and future pathways (post 16 & 18). Students make well informed option choices to maximise achievement	1, 3, 7, 8
Work Experience Launch Evening	Summer Term 22 June 2021	Inform pupils and parents the importance and benefits of WEX	2, 5, 6
Aspirational Workshops – delivered by DWP (Selected Students)	Dates TBC	Instil self-belief and raise aspiration to reduce potential NEETs	2, 3, 4, 5

Year 10

Activity	Date	Impact	Gatsby Benchmark(s) Covered *see below
PHSE Post 16 Pathways	Spring Term February 2021	Increase knowledge of all post 16/18 learning pathways available enabling student to make realistic and appropriate choices	2, 3
National Careers Week Assembly - Alumni	Spring Term March 2021	Raise aspiration and increased knowledge of career pathways & labour market information delivered by Alumni	2, 3, 5
National Careers Week Activities	Spring Term March 2021	Raise aspiration, increased knowledge of career pathways, LMI and link curriculum learning to world of work.	2, 3, 4, 5, 6, 7
PSHE Work Experience Preparation	Summer Term June/July 2021	Prepare students for their work experience placement so that they can gain the most from the placement	5, 6
Work Experience (TBC)	Summer Term 14, 15 & 16 July 2021	Increased understanding of skills required in the real world of work	2, 3, 4, 5, 6
CV Creation Writing Workshops (TBC)	Summer Term 19/20 July 2021	Improved skills in FE/HE/employment readiness. Improved aspiration and understanding of personal career pathway linked to academic progress	2, 3, 4, 8
Interview Technique Workshop & Mock Interviews (TBC)	Summer Term 19/20 July 2021	Improved skills in employment readiness – interview technique. Increased understanding of and necessity for, employability skills. Improved aspiration and understanding of personal career pathway linked to academic progress	3, 5, 8
Aspirational Workshops – DWP (selected students)	Dates TBC	Instil self-belief and raise aspiration to reduce potential NEETs	2, 3, 4, 5

Year 11

Activity	Date	Impact	Gatsby Benchmark(s) Covered *see below
PHSE – Post 16 Guidance Careers Strategy Pack	Autumn Term September 2020	Increase knowledge of post 16 learning pathways and entry requirements. Support with application forms	2, 3, 8
Post 16 Evening (Virtual)	Autumn Term 20 October 2020	Students and parents have the opportunity to access high quality information relating to ALL post 16 pathways including local FE & HE establishments, training providers, employers & YETI.	2, 3, 5, 7, 8
1:1 Interviews with YETI	Autumn Term September 2020 onwards	Improved aspiration and understanding of career options available linked to potential future progression. Where identified students with issues (academic, personal, career pathways) can be referred as appropriate	3, 8
Informal Drop-in guidance sessions (PLC)	Autumn Term September 2020 onwards	Provide support and guidance with Post 16 pathways and applications.	2, 3, 8
Next Steps Questionnaires (1)	Autumn Term October 2020	To target careers support. Identify any possible NEETs.	3, 8
National Careers Week Assembly - Alumni	Spring Term March 2021	Raise aspiration and increased knowledge of career pathways & labour market information delivered by Alumni	2, 3, 5
National Careers Week Activities	Spring Term March 2021	Raise aspiration, increased knowledge of career pathways, LMI and link curriculum learning to world of work.	2, 3, 4, 5, 6, 7
Visits to Local Training Providers (selected students)	Spring Term Dates TBC	To support SEND & vulnerable pupils in accessing Post 16 pathways	3, 7
Next Steps Questionnaires (2)	Spring Term January 2021	To target careers support. Identify any possible NEETs. Information sent to LA.	3, 8
National Careers Week Assembly - Alumni	Spring Term March 2021	Raise aspiration and increased knowledge of career pathways & labour market information delivered by Alumni	2, 3, 5
National Careers Week Activities	Spring Term March 2021	Raise aspiration, increased knowledge of career pathways, LMI and link curriculum learning to world of work.	2, 3, 4, 5, 6, 7

Staff CPD

Activity	Date	Impact	Gatsby Benchmark(s) Covered *see below
Curriculum Leaders Meetings - Careers included as standing item on agenda	As calendared	Raise profile of careers. To keep staff updated on careers legislation & school policies/events	1, 4
Careers Working Party	As calendared	Raise profile of careers. Feedback to curriculum areas the requirements of new legislation. To support curriculum areas to achieve benchmarks and raise pupil aspiration.	1, 2, 4
Working Party CPD (Teaching Staff members of WP)	Various	Support teaching staff with linking the curriculum with the real world of work and to update staff on skills required in the workplace.	1, 2, 4

***The eight Gatsby benchmarks of Good Career Guidance**

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance