

Year 11 Revision Check List

Paper Two:

Power and the people: c1170 to the present day:

1. <u>CHALLENGING AUTHORITY AND FEUDALISM: Topic which needs to be revised</u>	<u>Revised? (tick)</u>	<u>Any areas of this topic I need to focus on?</u>
➤ Constraints on kingship: the barons' dissatisfaction with King John's rule		
➤ Magna Carta, its terms and its short and long-term impact.		
➤ The origins of parliament: issues between King Henry III and his barons.		
➤ The role of Simon de Montfort.		
➤ The Provisions of Oxford and the Parliament of 1265 and their short and long-term impact.		
➤ Medieval revolt and royal authority		
➤ The social, economic and political causes of the Peasants Revolt		
➤ Actions by rebels and government		
➤ Impact of the Peasants' Revolt.		

2. <u>CHALLENGING ROYAL AUTHORITY: Topic which needs to be revised</u>	<u>Revised? (tick)</u>	<u>Any areas of this topic I need to focus on?</u>
➤ The social, economic, religious and political causes of the Pilgrimage of Grace.		
➤ The implications for royal authority; Henry VIII and his government's reaction and the impact of the uprising.		
➤ Divine Right and parliamentary authority: the causes of the English Revolution.		
➤ The New Model Army		
➤ Development of political radicalism during the Civil War era (Parliamentarians/Roundheads)		
➤ The short and long term impact of the English Revolution, including the significance of trial and execution of Charles I.		
➤ Oliver Cromwell and the Commonwealth.		

➤ Royal authority and the right to representation: the causes of the American Revolution including the relationship between the government and people.		
➤ Impact and significance of the American Revolution.		

3. REFORM AND REFORMERS: <u>Topic which needs to be revised</u>	<u>Revised?</u> <u>(tick)</u>	<u>Any areas of this topic I need to focus on?</u>
➤ Radical protest; the Great Reform Act, causes and impact, including further reform demands.		
➤ Chartism, causes, actions and impact.		
➤ Protest and change: campaigning groups and their methods and impact, including the Anti-Slavery movement; the Anti-Corn Law League; factory reformers; social reformers		
➤ Workers movements: the development of trade unionism and its impact, including Grand National Consolidation Trades Union (GNCTU),		
➤ Tolpuddle Martyrs		
➤ New Model Unions and new Unionism, including the match girls' and dockers' strikes.		

4. EQUALITY AND RIGHTS: <u>Topic which needs to be revised</u>	<u>Revised?</u> <u>(tick)</u>	<u>Any areas of this topic I need to focus on?</u>
➤ Women's rights: the campaign for women's suffrage, reasons for women demanding the right to vote.		
➤ Methods of the Suffragists and Suffragettes.		
➤ Responses by the government to women's' suffrage e.g. Force-Feeding and Cat and Mouse Act		
➤ Role of Individuals such as the Pankhurts and Emily Davison		
➤ Role of WW1 on the progress towards women over 30 getting the vote in 1918.		
➤ Reasons for the extension of the franchise and its impact on helping equality in the second half of the 20th century.		
➤ Workers' rights: the General Strike (1926), actions, reactions and impact.		

➤ Trade union reform in the late 20th century.		
➤ Minority rights: the development of multi-racial society since the Second World War.		
➤ Discrimination, protest and reform; the Brixton Riots, their impact, including the Scarman Report.		

Paper Two:

Elizabethan England, c1568–1603

1. <u>ELIZABETH'S COURT AND PARLIAMENT: Topic which needs to be revised</u>	<u>Revised? (tick)</u>	<u>Any areas of this topic I need to focus on?</u>
➤ Elizabeth I and her court. Court life (Privy Chamber and Council), including patronage.		
➤ background and character of Elizabeth I		
➤ Key ministers such as Essex, Robert Dudley and Walsingham		
➤ The difficulties of a female ruler: relations with Parliament (Privy Council)		
➤ The problem of marriage and the Succession.		
➤ The strength of Elizabeth's authority at the end of her reign, including Essex's rebellion in 1601		

2. <u>LIFE IN ELIZABETHAN TIMES: Topic which needs to be revised</u>	<u>Revised? (tick)</u>	<u>Any areas of this topic I need to focus on?</u>
➤ 'Golden Age': living standards and fashions.		
➤ Growing prosperity and the rise of the gentry		
➤ Elizabethan theatre and its achievements; attitudes to the theatre.		
➤ The poor: reasons for the increase in poverty.		
➤ Attitudes and responses to poverty (Poor Law); the reasons for government action and the seriousness of the problem.		
➤ English sailors: Hawkins and Drake;		
➤ Circumnavigation 1577–1580, voyages and trade		
➤ The role of Raleigh.		

3. <u>TROUBLES AT HOME AND ABROAD: Topic which needs to be revised</u>	<u>Revised? (tick)</u>	<u>Any areas of this topic I need to focus on?</u>
➤ Religious matters: The difference between English Catholicism and Protestantism;		
➤ The Northern Rebellion		
➤ Elizabeth's excommunication		
➤ Jesuit Priests and seminaries		
➤ Catholic plots and the threat to the Elizabethan settlement (Ridolfi, Throckmorton, Babington)		
➤ The nature and ideas of the Puritans and Puritanism		
➤ Elizabeth and her government's responses and policies towards religious matters (Elizabeth's religious settlement)		
➤ Mary Queen of Scots: background; Elizabeth and Parliament's treatment of Mary; the challenge posed by Mary; plots; execution and its impact.		
➤ Conflict with Spain: reasons; events; naval warfare, including tactics and technology; the defeat of the Spanish Armada.		

4. <u>The Globe: Topic which needs to be revised</u>	<u>Revised? (tick)</u>	<u>Any areas of this topic I need to focus on?</u>
➤ Location of the Globe		
➤ Function of the Globe		
➤ The structure of the Globe – think about social hierarchy		
➤ People connected with the site e.g. Shakespeare, Burbage, Earl of Leicester		
➤ The design of the Globe – what were the features of the Globe? E.g. Gentleman's rooms, the pit, the galleries etc.		
➤ How the design reflects the culture, values, fashions of the people at the time		
➤ How important events/developments from the study of Elizabeth are connected to the site. E.g. role of the gentry, patronage and a desire to impress Elizabeth.		

Videos for the Globe revision:

https://www.youtube.com/watch?v=z_cTCdkCAcc

<https://www.youtube.com/watch?v=9P1IJqNDYjQ>

<https://www.youtube.com/watch?v=b9uDK3xsLYk>

<https://www.bbc.co.uk/sounds/play/p050qhsg>

Top Tips for revision generally:

- Learn the question structures which you have been learning in class.
 - Remember to use words from the question in EVERY response.
 - Keep quotes from sources/interpretations short, sharp and concise.
 - Explain evidence in reference to the question.
- Pick out key question words such as **why, how, explain, use your own knowledge** and ensure you are addressing the key skill the examiner is looking for.
 - Annotate sources/interpretations before beginning to respond.
- Ensure you use the 'despite' structure for conclusion to show you have considered both sides.