

Dormston Fortnightly Curriculum Overview Sheet w/b 4th January



Dear Parents/Carers,

We thought it may be helpful to provide you with details of the work your son / daughter will be completing at home whilst learning remotely.

All work will continue to be set on Go4Schools – this is the first port of call for work set remotely. Notifications of live lessons will also be put on Go4Schools and staff will email your child any resources that they need to complete the lessons. We do not envisage any students misbehaving online: this includes typing of emojis and inappropriate comments in the chat box. All students must have their microphones and cameras turned off and must not do anything to hamper the smooth running of the lesson in any way. Any inappropriate behaviour on Teams will result in your child being removed from the lesson and you will be notified. MS Teams is constantly being monitored and Senior Managers will be present in some live lessons.

A reminder that pupils are not expected to email every piece of work back to their teacher for feedback. Teachers will state which pieces that they wish to be returned, all other pieces are to be saved in an exercise book/work folder, or in a folder on your child’s computer, for each subject.

Please note that some emails may go into the **Groups** section on your child’s inbox on the left hand side of the screen, and they should check there for work in addition to their normal inbox.

English	Lesson outlines	Key assessments (if relevant)
Year 7	<p>Pupils to continue their study of ‘Planet Earth’ which focuses on environmental issues and transactional writing skills.</p> <ul style="list-style-type: none"> • Pupils should complete blended learning with a mixture of lessons from the Oak National Academy and recorded lessons. These will be emailed to students and also uploaded to Go 4 Schools. • Pupils have been provided with a pupil support booklet which they can also work through to revise for their end of unit assessment. They should particular focus on articles and speeches. In addition there will also be some Microsoft Forms quizzes to complete. (Links to these will be emailed to all pupils and will be set on Go4Schools) 	
NRW	<p>Year 7 Use your knowledge organiser and the Blended Learning Journey for Planet Earth to consolidate understanding of the Planet Earth topic. Watch some Teen Ted Talks which focus on environmental issues. (Google Teen Ted Talks, environment)</p>	

Maths	Lesson outlines:	Key assessments (if relevant)
Year 7	<p>Week beginning 5th Jan: Pupils are to go to the whiterose homelearning website (link attached on go for schools and watch the following videos and answer complete the worksheets attached on go for schools.</p>	<p>Pupils will be assessed via mathswatch at the end of each week/topic – more information will be on go for schools</p>

	<p>Year 7 - Autumn Block 5 - FDP Equivalence</p> <ul style="list-style-type: none"> Represent tenths and hundredths as diagrams Represent tenths and hundredths on number line Interchange between fractional and decimal number lines Convert between fractions and decimals - tenths and hundredths Convert between fractions and decimals - fifths and quarters <p>Week beginning 11th Jan: All pupils should log on to the live lessons being provided in their normal scheduled lesson time. This weeks lessons will cover: Understand the meaning of percentage using the 100 square, Convert fluently between simple fractions, decimals and percentages, Use and interpret Pie charts, Represent any fraction as a diagram</p>	
NRW	Set on Maths Watch. But pupils can also look at the hyperlinked videos on their learning journeys (available on the school website), whiterose homelearning website, maths kitchen and GCSE bitesize.	

Science	Lesson outlines	Key assessments (if relevant)
Year 7	Pupils to start topic 'Ecosystems'. This will include interdependence and plant reproductions. <ul style="list-style-type: none"> • Pupils should complete blended learning journeys from the Oak National Academy for each lesson or powerpoints sent by their teacher. These will be put on Go4schools. • Pupils will be given a summary booklet along with a summary powerpoint to complete. • Pupils will complete a Microsoft Forms quiz to complete at the end of the fortnight to assess learning. (Links to these will be emailed to all pupils and will be set on Go4Schools) 	
NRW	Year 7 Use your knowledge organiser and the Blended Learning Journey for 'Ecosystems' to consolidate understanding of the Ecosystems topic. These resources will be placed on Go4schools. Additional resources to access for this topic can also be found using this link - https://www.bbc.co.uk/bitesize/topics/zxhhvcw	

German	Lesson outlines	Key assessments (if relevant)
Year 7	<ul style="list-style-type: none"> • Pronunciation and listening practice • Recap of pets and verbs 'haben' and 'sein' • Modal Verb introduction – I can, he/she can + verb 	<ul style="list-style-type: none"> • Vocab test on Forms
NRW	BBC Bitesize GCSE Bitesize languagesonline.com	

French	Lesson outlines	Key assessments (if relevant)
Year 7	<ul style="list-style-type: none"> • Pupils will have an initial recap lesson of “essentials”, to recall previous learning from the Autumn Term • Pupils will learn how to talk about pets in French and recap colours and the use of adjectives in French • Pupils will then begin to learn how to talk about family members. <p>We will draw on a range of resources online and through issuing tasks on G4S.</p>	
NRW	<p>Year 7 Use your knowledge organiser and the Blended Learning Journey to consolidate understanding of the basics we covered last term. Use Linguасcope to practise – you could even try learning something new! Try finding some French music on Youtube – it’s a great way to hear the language and you might find a new singer or group that you like!</p>	

Geography	Lesson outlines	Key assessments (if relevant)
Year 7	Year 7 will continue with Who are we module. Lessons have been converted into video format.	

History	Lesson outlines	Key assessments (if relevant)
Year 7	<p>Pupils will continue their studies through Blended Learning Journeys that link to Oak National Academy and YouTube lessons. As some of these classes are split and different content is taught, their individual class teacher will upload to Go4Schools the exact content that the students will be expected to cover. Dependent on their class teacher, this will either be:</p> <ul style="list-style-type: none"> • The Middle Ages Lesson 8 and 9 • Life in Tudor England Lesson 1, 2 and 3. <p>After each lesson a Microsoft Forms quiz will be provided to students to consolidate their learning.</p>	
NRW	<ul style="list-style-type: none"> • Year 7 – use the Knowledge Organisers (available on Dormston website) to consolidate learning on the Middle Ages and War of the Roses (dependent on if they are in a split class i.e 7AY, 7AX, 7DX) 	

RE	Lesson outlines	Key assessments (if relevant)
Year 7	Pupils will start the next topic which is the “The Children of Abraham”, The next three lessons will consist of accessible power points and activity sheets which will include all required video and story links, and all activities for completion.	Once every three lessons a Microsoft Forms will be set to check understanding.
NRW	<p>Year 7 Netflix- Joseph King of Dreams- understanding how the Judo/Christian history links into Egypt. Netflix- The story of God - Morgan freeman- where is the evidence to prove the existence of God? And why are people religious?</p>	

Art	Lesson outlines	Key assessments (if relevant)
Year 7	Year 7 will be exploring Architecture with a focus on colour, pattern and composition. Students will research and compare the two artists, Antoni Gaudi and Friedensreich Hundertwasser before making a detailed pencil study of one of the artist's works.	
NRW	Students can revisit their knowledge organisers from last term. There are lots of extra tasks on each organiser.	

Drama	Lesson outlines	Key assessments (if relevant)
Year 7	<ul style="list-style-type: none"> • Students should be working through blended learning booklet. • Year 7 booklet focuses on the play Our Day Out by Willy Russell. • GCSE component 3 based. • AO3/4 assessment • Range of tasks, both practical and written, which build on skills in studying a play. 	
NRW	<ul style="list-style-type: none"> • All KS3 blended learning booklets include extra resources and terminology tasks to widen knowledge of drama in the year group's current scheme. • HSR is emailing out to all year groups with examples of online opportunities in drama (online workshops, televised/online plays, resources from DT+) 	

Music	Lesson outlines	Key assessments (if relevant)
Year 7	Oak Academy work sent on Go4Schools	

Technology	Lesson outlines	Key assessments (if relevant)
Year 7	<p>Resistant Materials –Mr Gallant Assessment task on workshop Safety and end of topic test on the Mini Torch project pupils have been working on.</p> <p>Resistant Materials- Mr Rodgers End of topic assessment test via Kahoot</p> <p>Food Technology Students will be continuing to work through their green food booklets. A pre-recorded lesson will be emailed to 7SX on weighing and measuring- pupils will work through the task in their booklet. Comparison of the Eat well plate and Eat well guide.</p> <p>Textiles Technology- Mrs Poleykett Pupils to complete abstract face designs using the inspiration of cubism from their current project -live lesson to be given on this task. Extended writing task taken from current topic. Forms assessment on natural fibres. Pupils will also be asked to research into synthetic fibres</p>	<p>Resistant Materials –Mr Gallant Safety assessment and end of topic test set via Microsoft Forms</p> <p>Resistant Materials- Mr Rodgers End of topic assessment test via Kahoot</p> <p>Food Technology Pupils will complete the comparison question in their booklet on the Eatwell guide and plate, referring to the assessment criteria in their booklet.</p> <p>Textiles Technology- Mrs Poleykett Forms assessment on natural fibres.</p>

NRW	<p>Textiles - Create a fact file on natural, synthetic and regenerated fibres</p> <p>Food Technology KS3 & 4 Cook a dish or help to make a dish at home. Watch a food related TV show for examples Bake Off or Inside the factory.</p> <p>NRW for Resistant Materials and Graphics KS3 & 4- visit the websites listed below to find out more information about these subject areas and have a go at some of the activities: www.technologystudent.com and https://www.bbc.co.uk/bitesize once loaded select secondary then the subject area.</p> <p>Further Investigation into the work of others- research one or more of the following design and art movements: -surrealism -pop art -art deco -minimalism -postmodernism You could present your findings on a power point or A4 paper</p>
-----	--

Computing	Lesson outlines	Key assessments (if relevant)
Year 7	<p>Flowchart Algorithms Lesson 1 – Sequence Flowchart Algorithms Lesson 2 - Selection</p> <p>On go4schools, pupils need to open/download the workbook for this unit. They will be completing parts of this workbook each week so it needs to be saved and/or printed out. Alternatively, pupils can complete their work on a separate piece of paper / in an exercise. Also on go4schools is a link to a pre-recorded lesson which pupils watch and refer to as completing the specific parts of the workbook.</p> <p>On go4schools, pupils need to open/download the workbook for this unit. They will be completing parts of this workbook each week so it needs to be saved and/or printed out. Alternatively, pupils can complete their work on a separate piece of paper / in an exercise. Also on go4schools is a link to a pre-recorded lesson which pupils watch and refer to as completing the specific parts of the workbook.</p>	
NRW	Log onto senecalearning.com and revise unit 1.1 to consolidate learning.	

PE	Lesson outlines	Key assessments (if relevant)
Year 7	Try to use your timetabled PE lessons to do something active – try to get outside – go for a walk, run, cycle – you could try to track your distance – how far can you travel during the lockdown. Joe Wicks, the countries favourite PE teacher will be back on TV soon so you could take part in these sessions – although you may need to get them through Youtube or catch-up TV to correspond with your PE lessons.	

PSHE	Lesson outlines	Key assessments (if relevant)
Year 7	Physical Health & Wellbeing.	