

# Dormston Fortnightly Curriculum Overview Sheet w/b 4<sup>th</sup> January



Dear Parents/Carers,

**We thought it may be helpful to provide you with details of the work your son / daughter will be completing at home whilst learning remotely.**

All work will continue to be set on [Go4Schools](#) – this is the first port of call for work set remotely. Notifications of live lessons will also be put on Go4Schools and staff will email your child any resources that they need to complete the lessons. We do not envisage any students misbehaving online: this includes typing of emojis and inappropriate comments in the chat box. All students must have their microphones and cameras turned off and must not do anything to hamper the smooth running of the lesson in any way. Any inappropriate behaviour on Teams will result in your child being removed from the lesson and you will be notified. MS Teams is constantly being monitored and Senior Managers will be present in some live lessons.

A reminder that pupils are not expected to email every piece of work back to their teacher for feedback. Teachers will state which pieces that they wish to be returned, all other pieces are to be saved in an exercise book/work folder, or in a folder on your child’s computer, for each subject.

Please note that some emails may go into the **Groups** section on your child’s inbox on the left hand side of the screen, and they should check there for work in addition to their normal inbox.

English	Lesson outlines	Key assessments (if relevant)
Year 8	<p>Pupils to continue their study of ‘Darkside’</p> <ul style="list-style-type: none"> <li>• Pupils should focus on reading to the end of the novel and learning key quotations for their assessment. They should focus on learning quotations for the following relationships: Jonathan and Carnegie, and Jonathan and Alain. A copy of the novel and key quotations to learn have been emailed to all students and uploaded to Doodle.</li> <li>• A pupil support booklet has also been emailed to all pupils and also uploaded to Doodle. Pupils can work through the tasks in that booklet.</li> <li>• Live Teams lessons will start for all pupils once they have finished reading ‘Darkside’. This is likely to be w/b 11<sup>th</sup> January. These lessons will focus on how to approach their end of unit assessment.</li> <li>• Links to Microsoft Forms quizzes will also be emailed out and put on Go4Schools.</li> </ul>	
NRW	<b>Year 8</b> Use your knowledge organiser to revise key aspects of the novel ‘Darkside’ and the Blended Learning Journey for ‘Darkside’	

Maths	Lesson outlines:	Key assessments (if relevant)
Year 8	<p>Week beginning 5<sup>th</sup> Jan: Pupils are to go to the whiterose homelearning website (link attached on go for schools and watch the following videos and answer complete the worksheets attached on go for schools.</p>	<p>Pupils will be assessed via mathswatch at the end of each week/topic – more information will be on go for schools</p>

	<p><b>Year 8 - Autumn Block 6 - Probability</b></p> <ul style="list-style-type: none"> <li>Construct sample spaces for one or more events</li> <li>Find probabilities from a sample space</li> <li>Find probabilities from two-way tables</li> <li>Find probabilities from Venn diagrams</li> <li>Use the product rule for finding the total number of possible outcomes</li> </ul> <p>Week beginning 11<sup>th</sup> Jan: <b>All pupils should log on to the live lessons being provided in their normal scheduled lesson time.</b>  This weeks lessons will cover: Form algebraic expressions, Use directed number with algebra, Multiply out a single bracket, Factorise in to a single bracket.</p>	
NRW	Set on Maths Watch. But pupils can also look at the hyperlinked videos on their learning journeys (available on the school website), whiterose homelearning website, maths kitchen and GCSE bitesize.	

Science	Lesson outlines	Key assessments (if relevant)
Year 8	Pupils to start topic 'Adaptation and Inheritance' topic. <ul style="list-style-type: none"> <li>• Pupils should complete blended learning journeys from the Oak National Academy for each lesson or powerpoints sent by their teacher. These will be put on Go4Schools.</li> <li>• Pupils will be given a summary booklet along with a summary powerpoint to complete.</li> <li>• Pupils will complete a Microsoft Forms quiz to complete at the end of the fortnight to assess learning. (Links to these will be emailed to all pupils and will be set on Go4Schools)</li> </ul>	
NRW	<b>Year 8</b> Use your knowledge organiser and the Blended Learning Journey for 'Adaptations and Inheritance' Topic to consolidate understanding of the Ecosystems topic. These resources will be placed on Go4schools. Additional resources to access for this topic can be found using this link - <a href="https://www.bbc.co.uk/bitesize/topics/zpffr82">https://www.bbc.co.uk/bitesize/topics/zpffr82</a>	

German	Lesson outlines	Key assessments (if relevant)
Year 8	<ul style="list-style-type: none"> <li>• Practice of es gibt / gibt es + einen/eine/ein</li> <li>• Introduction of places in a town</li> <li>• looking at compound nouns</li> <li>• Going shopping – practising numbers and prices – souvenirs and saying what you would like to buy</li> </ul>	<ul style="list-style-type: none"> <li>• vocab test on forms</li> </ul>
NRW	BBC Bitesize GCSE Bitesize languagesonline.com linguscope.com activelearn	

French	Lesson outlines	Key assessments (if relevant)
Year 8	Pupils to begin the topic “Mes passetemps” (hobbies and freetime) <ul style="list-style-type: none"> <li>• Pupils will begin with an initial grammar lesson using “Languagenut” website to practice 4 essential irregular verbs in the present tense.</li> <li>• Pupils will then learn how to talk about their online habits and how they use the internet and mobile phones.</li> </ul> Pupils will focus on the grammar point of present tense verbs	
NRW	<b>Year 8</b> Use your knowledge organiser and the Blended Learning Journey to consolidate understanding of the grammar basics and high frequency language we covered last term. Use Linguascope to practise – you could even try learning something new! Try finding some French music on Youtube – it’s a great way to hear the language and you might find a new singer or group that you like!	

Geography	Lesson outlines	Key assessments (if relevant)
Year 8	‘Welcome to the Jungle’. Using the blended learning journeys and the links that staff members provide – complete a lesson using the Oak National Academy. The expectation is that you complete and make notes in your books.	
NRW	<b>Year 8</b> <ul style="list-style-type: none"> <li>• Watch Planet Earth 2: Jungles. <a href="https://www.bbc.co.uk/iplayer/episode/b083wt7z/planet-earth-ii-3-jungles">https://www.bbc.co.uk/iplayer/episode/b083wt7z/planet-earth-ii-3-jungles</a></li> <li>• You may also watch anything else rainforest related on Netflix etc.</li> </ul>	

History	Lesson outlines	Key assessments (if relevant)
Year 8	Pupils will continue their studies through <b>Blended Learning Journeys</b> that link to Oak National Academy lessons. As some of these classes are split and different content is taught, their individual class teachers will upload to Go4Schools the exact content that the students will be expected to cover. Dependent on their class teacher, this will either be: <ul style="list-style-type: none"> <li>• Early Modern Britain Crime and Punishment Lesson 3</li> <li>• Industrial Britain Lesson 1 onwards</li> <li>• Political Change Lesson 1 onwards</li> </ul> After each lesson, a Microsoft Forms quiz will be provided to students to consolidate their learning.	
NRW	<b>Year 8</b> - use the Knowledge Organisers (available on Dormston website) to consolidate learning on the English Civil War, Crime in Early Modern Britain and the Industrial Period (if in 8DX).	

RE	Lesson outlines	Key assessments (if relevant)
Year 8	This half term we are studying The five pillars of Islam: <ul style="list-style-type: none"> <li>• Pupils will be sent a short voice message from Mrs Siviter-Coupland explaining the outline of this terms study.</li> <li>• Our first lesson is on a PDF hyperlink to National Oak academy exploring the division between Sunni and Shi’a Islam.</li> </ul>	Once every three lessons a Microsoft Forms will be set to check understanding.

	We shall then be setting lesson by lesson activities on the five pillars of Islam- Live lessons to commence from 11 <sup>th</sup> January.	
NRW	<b>Year 8</b> Use your knowledge organiser and blended learning Journey to create a revision poster of the 5 pillars of Islam demonstrating the impact they have on a Muslim's faith.	

Art	Lesson outlines	Key assessments (if relevant)
Year 8	Year 8 will be exploring a range of Art based careers within the Film Industry. Students will take on the role of a concept designer by researching strange but real creatures before creating a detailed pencil study of one of the animals they have researched.	
NRW	Students can revisit their knowledge organisers from last term. There are lots of extra tasks on each organiser.	

Drama	Lesson outlines	Key assessments (if relevant)
Year 8	<ul style="list-style-type: none"> <li>• Students should be working through blended learning booklet.</li> <li>• Year 8 booklet focuses on monologues and duologues.</li> <li>• GCSE component 2 based.</li> <li>• AO2 assessment</li> <li>• Range of tasks, both practical and written, which build on skills in studying a play.</li> </ul>	
NRW	<ul style="list-style-type: none"> <li>• All KS3 blended learning booklets include extra resources and terminology tasks to widen knowledge of drama in the year group's current scheme.</li> <li>• HSR is emailing out to all year groups with examples of online opportunities in drama (online workshops, televised/online plays, resources from DT+.)</li> </ul>	

Music	Lesson outlines	Key assessments (if relevant)
Year 8	Oak Academy work sent on Go4Schools	

Technology	Lesson outlines	Key assessments (if relevant)
Year 8	<p><b>Graphics- Mr Gallant</b> Assessment task on perspective drawing and famous designers. Once complete pupils to choose one of the following famous designers to research in greater detail making a fact sheet giving information and pictures about them and their work. Designers to choose from are: Norman Foster, Philippe Starck, Marcel Breuer, Sir Alec Issigonis</p> <p><b>Graphics/Resistant Materials- Mr Rodgers</b> End of topic assessment test via Kahoot</p> <p><b>Food Technology</b> Revision of key nutrients Continue work on food commodities- bread. An introduction to food packaging and labelling- why food is packaged and what information can be found on a food label and how that information can help the consumer.</p> <p><b>Textiles Technology-Mrs Poleykett</b> Using the blended learning map – Pupils to access the resources on health and safety in textiles then complete the forms assessment and product analysis on pencil cases.</p>	<p><b>Graphics- Mr Gallant</b> Assessment task on perspective drawing and famous designers. Test set via Microsoft Forms</p> <p><b>Graphics/Resistant Materials- Mr Rodgers</b> End of topic assessment test via Kahoot</p> <p><b>Food Technology- Mrs Abbott</b> Nutrition quiz on Microsoft forms. Exam</p>

		question on bread and food labelling  <b>Textiles Technology- Mrs Poleykett</b> Forms assessment on pencil case project
NRW	<p><b>Textiles</b> To create a pop art directory on the key artists, what were they famous for. The who's who of the movement.</p> <p><b>NRW for Food Technology KS3 &amp; 4</b> Cook a dish or help to make a dish at home.</p> <p>Watch a food related TV show for examples Bake Off or Inside the factory.</p> <p><b>NRW for Resistant Materials and Graphics KS3 &amp; 4-</b> visit the websites listed below to find out more information about these subject areas and have a go at some of the activities: <a href="http://www.technologystudent.com">www.technologystudent.com</a> and <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> once loaded select secondary then the subject area.</p> <p>Further Investigation into the work of others- research one or more of the following design and art movements: -surrealism -pop art -art deco -minimalism -postmodernism You could present your findings on a power point or A4 paper</p>	

Computing	Lesson outlines	Key assessments (if relevant)
Year 8	<p><b>Pseudocode Algorithms Lesson 2 – Sequence</b> <b>Pseudocode Algorithms Lesson 2 - Selection</b> On go4schools, pupils need to open/download the workbook for this unit. They will be completing parts of this workbook each week so it needs to be saved and/or printed out. Alternatively, pupils can complete their work on a separate piece of paper / in an exercise. Also on go4schools is a link to a pre-recorded lesson which pupils watch and refer to as completing the specific parts of the workbook.</p>	

PE	Lesson outlines	Key assessments (if relevant)
Year 8	<p>Try to use your timetabled PE lessons to do something active – try to get outside – go for a walk, run, cycle – you could try to track your distance – how far can you travel during the lockdown. Joe Wicks, the countries favourite PE teacher will be back on TV soon so you could take part in these sessions – although you may need to get them through Youtube or catch-up TV to correspond with your PE lessons.</p>	

PSHE	Lesson outlines	Key assessments (if relevant)
Year 8	Children's Rights	

	Delivered live in form time	
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