

Dormston Fortnightly Curriculum Overview Sheet w/b 4th January



Dear Parents/Carers,

We thought it may be helpful to provide you with details of the work your son / daughter will be completing at home whilst learning remotely.

All work will continue to be set on Go4Schools – this is the first port of call for work set remotely. Notifications of live lessons will also be put on Go4Schools and staff will email your child any resources that they need to complete the lessons. We do not envisage any students misbehaving online: this includes typing of emojis and inappropriate comments in the chat box. All students must have their microphones and cameras turned off and must not do anything to hamper the smooth running of the lesson in any way. Any inappropriate behaviour on Teams will result in your child being removed from the lesson and you will be notified. MS Teams is constantly being monitored and Senior Managers will be present in some live lessons.

A reminder that pupils are not expected to email every piece of work back to their teacher for feedback. Teachers will state which pieces that they wish to be returned, all other pieces are to be saved in an exercise book/work folder, or in a folder on your child’s computer, for each subject.

Please note that some emails may go into the **Groups** section on your child’s inbox on the left hand side of the screen, and they should check there for work in addition to their normal inbox.

English	Lesson outlines	Key assessments (if relevant)
Year 9	<p>Pupils to continue their study of ‘Heroes’</p> <ul style="list-style-type: none"> • Firstly, pupils should focus on finishing the reading of ‘Heroes’. Pupils have been emailed a copy of the novel and it has also been uploaded to Doodle. • They then need to focus on learning quotations for their assessment. They should focus on learning the quotations from the following three key themes: Flawed heroes, War and Appearance and Reality. A quotation sheet has been uploaded to G4Schools. • A pupil support booklet has been emailed to all and also put on G4Schools. Pupils can work through the tasks to help them prepare for their assessment. • Live Teams lessons will begin w/b 11th January, which will focus on how to approach their end of unit assessment successfully. • Microsoft quizzes will also be set on G4Schools. 	
NRW	<p>Year 9 Use your knowledge organiser to revise key aspects of the novel ‘Darkside’ and the Blended Learning Journey for ‘Heroes’. Watch films which deepen your understanding of World War 2 and America’s involvement in it. For example Pearl Harbour.</p>	

Maths	Lesson outlines:	Key assessments (if relevant)
Year 9	<p>Week beginning 5th Jan: Pupils are to go to the whiterose homelearning website (link attached on go for schools and watch the</p>	<p>Pupils will be assessed via mathswatch at the end of each week/Topic – more</p>

	<p>following videos and answer complete the worksheets attached on go for schools.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Year 9 - Spring Block 1 - Numbers</p> <ul style="list-style-type: none"> Integers, real and rational numbers Understand and use surds (H) Work with directed number (R) Solve problems with integers Solve problems with decimals </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0; width: fit-content;"> <p>Please note that any lesson marked with a (H) is for X1/X2/Y1 & Y2 only.</p> </div> <p>Week beginning 11th Jan: All pupils should log on to the live lessons being provided in their normal scheduled lesson time. This weeks lessons will cover: HCF & LCM, Adding and subtracting fractions, Multiplying and dividing fractions, Solve problems with fractions, Numbers in standard form.</p>	<p>information will be on go for schools</p>
NRW	<p>Set on Maths Watch. But pupils can also look at the hyperlinked videos on their learning journeys (available on the school website), whiterose homelearning website, maths kitchen and GCSE bitesize.</p>	

Science	Lesson outlines	Key assessments (if relevant)
Year 9	<p>Pupils to start topic 'P3: Particle Model of Matter' topic.</p> <ul style="list-style-type: none"> Pupils should complete blended learning journeys from the Oak National Academy for each lesson or powerpoints sent by their teacher. These will be put on Go4Schools. Pupils will complete a Microsoft Forms quiz to complete at the end of the fortnight to assess learning. (Links to these will be emailed to all pupils and will be set on Go4Schools) 	
NRW	<p>Year 9 Use your knowledge organiser and the blended learning journey for the particle model of matter to consolidate understanding of the topic. The blended learning journey will be put on Go4Schools for you to access. For additional resources please access the following links.</p> <ul style="list-style-type: none"> Watch the required practical video https://youtu.be/ScXOp8Zph28 Use combined science revision guide and workbook to further consolidate learning and understand of the P3 particle model of matter topic. 	

German	Lesson outlines	Key assessments (if relevant)
Year 9	<p>Work will be set from Stimmt 2 Chapter 4 on Klassenreise topic. Work set will focus on modal verbs, word order with modal verbs, introduction to separable verbs and telling the time. Forms quiz on new vocab will be sent out on Friday.</p> <p>Tasks will be mainly ActiveLearn reading, vocab and reading activities, languages online interactive drills, quizlet vocab practice plus emailed worksheet</p>	
NRW	<p>BBC Bitesize GCSE Bitesize languagesonline.com linguascope.com activelearn</p>	

French	Lesson outlines	Key assessments (if relevant)
Year 9	<p>The First lesson will be a TEAMS quiz to assess prior learning and retention of vocabulary over the Christmas holidays.</p> <p>We will begin with a recap of forming the present tense with regular verbs plus recapping use of the irregular verbs 'avoir' and 'être'.</p> <p>Revisit of key vocabulary and structures from previous learning on my life online. (Using responses to the quiz)</p> <p>Cultural Capital: Discovering Paris and its hidden treasures (including the Catacombs)</p> <p>The Perfect (past) tense to describe a previous visit to Paris.</p>	<p>TEAMS quiz – Lesson 1 (Recap and Retrieval 1)</p> <p>Pupils to write a short paragraph about their trip to Paris using the present and the past tense (support will be provided for those pupils who need it).</p>
NRW		

Geography	Lesson outlines	Key assessments (if relevant)
Year 9	<p>Climate Change. Using the blended learning journeys and the links that staff members provide – complete a lesson using the Oak National Academy. The expectation is that you complete and make notes in your books.</p>	
NRW	<p>Year 9</p> <ul style="list-style-type: none"> Watch Climate change: The Facts https://www.bbc.co.uk/programmes/m00049b1 	

History	Lesson outlines	Key assessments (if relevant)
Year 9	<p>Pupils to continue their Nazi Germany studies through the Blended Learning Journeys attached on Go4Schools. The first lesson that should be completed is 'Lesson 7' as this is where we are up to with our studies, then Lesson 8 and Lesson 9 – following their normal timetable for the next fortnight up until Friday 15th January.</p> <p>After each lesson there is a Microsoft Forms quiz that students must complete to consolidate their learning.</p>	
NRW	<ul style="list-style-type: none"> Year 9 - use the Knowledge Organisers (available on Dormston website) to consolidate learning on Nazi Germany so far. Students can also use BBC Bitesize website 	

(<https://www.bbc.co.uk/bitesize/guides/z2932p3/revision/1>) to help further their understanding of the topic.

RE	Lesson outlines	Key assessments (if relevant)
Year 9	<p>This term we are studying GCSE AQA Paper 1: Christian beliefs:</p> <ul style="list-style-type: none"> • Pupils will be sent a short voice message from Mrs Siviter-Coupland explaining the outline of this terms GCSE topic of study. • Our first lesson is on a PDF hyperlink to National Oak academy exploring the Christian beliefs about the Nature of God. <p>We shall then be setting live lessons from 11th January. (Some groups may have live lessons towards end of week depending on whether it is 2nd lesson of the week or not)</p>	<p>Once every three lessons a Microsoft Forms will be set to check understanding. Each live lesson will have exam questions which we expect pupils to complete in their books.</p>
NRW	<p>Year 9- revision clips</p> <p>Christianity https://www.youtube.com/watch?v=M9b-vwFn4Aw https://www.youtube.com/watch?v=ILc5YLuL35w https://www.youtube.com/watch?v=5Z2tI8m47zU</p> <p>Islam https://www.youtube.com/watch?v=4sa724XZ68k</p> <p>Theme A: https://www.youtube.com/watch?v=Ph07qxd6zQ</p> <p>Theme B: https://www.youtube.com/watch?v=tMWozl95_Gc&list=PLBEyHdugln8tI72S3oeRupmEfCumtdwO4</p> <p>Theme C: https://www.youtube.com/watch?v=r7Z_s3_YmyE https://www.youtube.com/watch?v=4VAbydoljKk https://www.youtube.com/watch?v=foeM6vXZCys https://www.youtube.com/watch?v=9NGj6Zk9Wj0</p> <p>https://www.youtube.com/watch?v=7kzjNvGwEk</p> <p>Theme D: https://www.youtube.com/watch?v=Fr6s75RY-ka</p> <p>General exam tips: https://www.youtube.com/watch?v=q1YyI0e_l6k https://www.youtube.com/watch?v=Yw-Yp5By9NE https://www.youtube.com/watch?v=9ZZbJy6jbx4</p>	

Art	Lesson outlines	Key assessments (if relevant)
Year 9	<p>Year 9 students will begin a GCSE style project in order to prepare them for their option choices. Students will be exploring the theme 'Morning Rituals'. Their first task will be to take a range of photographs based on this theme (breakfast, alarm clock, toothpaste etc.) Students will make a detailed pencil drawing from one of their photographs.</p>	

NRW	Students can revisit their knowledge organisers from last term. There are lots of extra tasks on each organiser.
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Drama	Lesson outlines	Key assessments (if relevant)
Year 9	<ul style="list-style-type: none"> • Students should be working through blended learning booklet. • Year 9 booklet focuses on devising. • GCSE component 1 based. • AO1 assessment • Range of tasks, both practical and written, which build on skills in studying a play. 	
NRW	<ul style="list-style-type: none"> • All KS3 blended learning booklets include extra resources and terminology tasks to widen knowledge of drama in the year group's current scheme. • HSR is emailing out to all year groups with examples of online opportunities in drama (online workshops, televised/online plays, resources from DT+) 	

Music	Lesson outlines	Key assessments (if relevant)
Year 9	Oak Academy work sent on Go4Schools	

Technology	Lesson outlines	Key assessments (if relevant)
Year 9	<p>Graphics- Mr Gallant Assessment task on perspective drawing and famous designers. Once complete pupils to choose one of the following famous designers to research in greater detail making a fact sheet giving information and pictures about them and their work. Designers to choose from are: Norman Foster, Philippe Starck, Marcel Breuer, Sir Alec Issigonis</p> <p>Graphics/Resistant Materials- Mr Rodgers End of topic assessment test via Kahoot</p> <p>Food- Mrs Abbott Students will be continuing to work through their food tech booklet- the focus will be on the nutritional needs of different target groups and exploring other specific diets such as diabetes and food intolerances. Pupils will also be exploring how to adapt recipes for different target groups. Pastry research and how to make shortcrust pastry.</p> <p>Textiles Technology-Mrs Poleykett Using the blended learning map and completing the web links to Oak academy and bitesize website, pupils to complete activities on core theory knowledge relevant to KS3 learning in textiles. They will also be asked to create a research project on plastic pollution in our oceans and how the use of reusable bags can help with this matter.</p>	<p>Graphics- Mr Gallant Assessment task on perspective drawing and famous designers. Test set via Microsoft Forms</p> <p>Graphics/Resistant Materials- Mr Rodgers End of topic assessment test via Kahoot</p>
NRW	<p>Textiles- YR9 - Make your own recycled patchwork bag and upcycling an old piece of clothing</p> <p>NRW for Food Technology KS3 & 4 Cook a dish or help to make a dish at home.</p> <p>Watch a food related TV show for examples Bake Off or Inside the factory.</p>	

Computing	Lesson outlines	Key assessments (if relevant)
Year 9	<p>Sorting Algorithms Lesson 1 – Bubble Sorting Algorithms Lesson 2 - Insertion</p> <p>On go4schools, pupils need to open/download the workbook for this unit. They will be completing parts of this workbook each week so it needs to be saved and/or printed out. Alternatively, pupils can complete their work on a separate piece of paper / in an exercise. Also on go4schools is a link to a pre-recorded lesson which pupils watch and refer to as completing the specific parts of the workbook.</p>	
NRW	Log onto senecalearning.com and revise unit 1.1 to consolidate learning.	

PE	Lesson outlines	Key assessments (if relevant)
Year 9	<p>Try to use your timetabled PE lessons to do something active – try to get outside – go for a walk, run, cycle – you could try to track your distance – how far can you travel during the lockdown. Joe Wicks, the countries favourite PE teacher will be back on TV soon so you could take part in these sessions – although you may need to get them through Youtube or catch-up TV to correspond with your PE lessons.</p>	

PSHE	Lesson outlines	Key assessments (if relevant)
Year 9	Careers	