

Blended Learning

11.2 English Language

Paper 1, Section A

1. What is English Language?



2. How do I retrieve information?

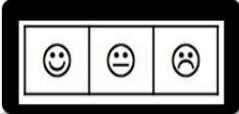
3. Which skills are needed for Q1 and 2?

4. How do I analyse language successfully?

5. Can I apply my analytical skills?



11. How do I structure an evaluative response?



10. What is an evaluation?

7. How do I analyse structure?

6. What is structure?

12. What skills do I need to apply to evaluate?

8. How do I form an analysis on structure?

14. Can I explain my opinions using the text to justify my ideas?

9. What are the components needed for a structural response?

13. Can I read an extract and form my own opinion on it?

15. Can I understand the relevant skills for the paper?

16. Can I apply the skills?



Subject Specialist Key Words

Noun, verb, adjective, adverb, pronoun, dynamic verb, static verb, concrete noun, abstract noun, exclamative, interrogative imperative, declarative, irony, alliteration, assonance, sibilance, onomatopoeia, consonance, plosives, monosyllabic, visual imagery, auditory imagery, synaesthesia, simile, metaphor, personification, symbolism, hyperbole

Blended Learning

11.3 English Language

Paper 1, Section B

13. Can I improve my grammar?

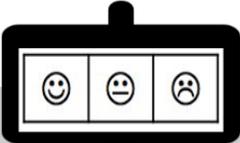
12. Can I improve my punctuation?

11. Can I improve my spelling?

14. Can I think about how to redraft my work to make it outstanding?

15. Can I apply the skills?

1. What is narrative and creative writing?

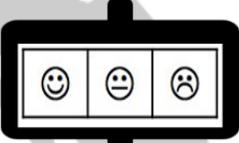


2. What do I need to apply to my writing?

3. How do I create a narrative response?

4. How do I plan a piece of creative writing?

5. Can I explain what makes an interesting and engaging piece of writing?

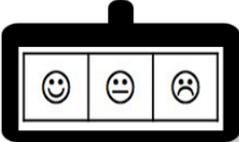


6. Can I use language to create my desired effect for the reader?

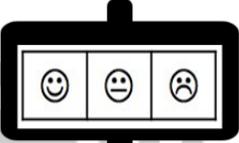
7. How do I plan for creative writing?

8. How do I write an effective piece of writing?

10. Can I write appropriately for the audience, form and purpose?



9. What are examiners looking for?



Subject Specialist Key Words

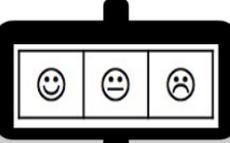
Noun, verb, adjective, adverb, pronoun, dynamic verb, static verb, concrete noun, abstract noun, exclamative, interrogative imperative, declarative, irony, alliteration, assonance, sibilance, onomatopoeia, consonance, plosives, monosyllabic, visual imagery, auditory imagery, synaesthesia, simile, metaphor, personification, symbolism, hyperbole

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11.4 English Language

Paper 2, Section A

1. What is English Language?

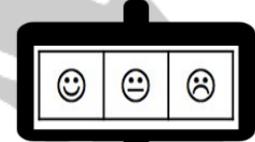


2. How do I retrieve information?

3. How do I identify explicit information?

4. Can I pick out explicit information from texts?

5. Can I identify and discuss implicit information whilst making inferences in my answer?

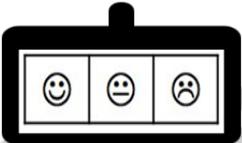


6. How do I create a summary and inference information?

7. How do I structure a comparative summary?

10. What do I need to include in an analytical response?

11. Can I understand what makes a successful response?



12. Can I identify the perspectives of a writer in a text?

8. Can I understand specific terminology?

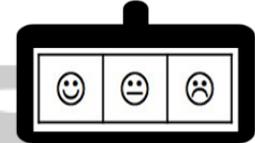
9. Can I analyse language?

14. How do I compare methods and perspectives?

13. Can I identify the perspectives of a writer in a text?

15. Can I understand the relevant skills for the paper?

16. Can I apply the skills?



Subject Specialist Key Words

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Blended Learning

11.5 English Language

Paper 2, Section B

1. What is non-fiction writing?



2. How do I structure non-fiction writing?

3. How do I write for different purposes?

4. Can I write from a viewpoint?

5. Can I use a specific structure for non-fiction writing?



11. Can I improve my spelling?



10. What do the examiners say?

7. How do I plan in an exam?

6. Can I critique a piece of non-fiction writing?

12. Can I improve my punctuation?

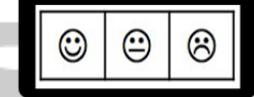
13. Can I improve my grammar?

9. Can I include rhetorical devices?

8. Can I understand how vocabulary can improve my response?

14. Can I think about how to redraft my work to make it outstanding?

15. Can I apply the skills?



Subject Specialist Key Words

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